

# Furneux Pelham C of E School



## PERSON SPECIFICATION – Forest School Leader

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications and Experience	<ul style="list-style-type: none"> <li>Level 3 Forest Schools programme Leadership Certificate (or in the process of completion)</li> <li>Numeracy and literacy skills equivalent to NVQ level 1 or GCSE grade C in English and Maths.</li> <li>Evidence of satisfactory experience of working with children in a paid or voluntary capacity.</li> </ul>	<ul style="list-style-type: none"> <li>Current Paediatric First Aid Certificate (or be willing to undertake the training)</li> <li>Current Food Hygiene Certificate (or be willing to undertake the training)</li> </ul>	<ul style="list-style-type: none"> <li>Application Forms</li> <li>Interview</li> <li>References</li> </ul>
Knowledge and Skills	<ul style="list-style-type: none"> <li>Good communication skills.</li> <li>Good interpersonal skills.</li> <li>Awareness of keeping children safe</li> <li>Skills of empathy, listening, communication and responding with appropriate language to build rapport with children from a variety of ages, abilities and backgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of legislation relevant to schools e.g. Health &amp; Safety, Child Protection, Behaviour, Equal Opportunities etc. Knowledge and understanding of how children develop and learn.</li> <li>Knowledge and understanding of how to support children in developing numeracy and literacy skills.</li> <li>Knowledge of First Aid.</li> <li>Knowledge of Behaviour Management.</li> </ul>	<ul style="list-style-type: none"> <li>Application Forms</li> <li>Interview</li> <li>References</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>Ability to work constructively as part of a team whilst being able to demonstrate initiative.</li> <li>Have a flexible approach and ability to respond to changes in circumstances.</li> <li>Ability to relate well to children and adults.</li> <li>Commitment to own personal and professional development.</li> <li>Reliable, honest, efficient.</li> <li>Self-motivated and hardworking.</li> <li>Well organised, calm and positive.</li> <li>Sense of humour.</li> <li>Enthusiasm, energy, imagination and forward looking.</li> <li>Passion for the outdoors and its benefits to children.</li> </ul>		<ul style="list-style-type: none"> <li>Application Forms</li> <li>Interview</li> <li>References</li> </ul>
Commitment	<ul style="list-style-type: none"> <li>Commitment to the school and its families.</li> <li>Empathy with the Christian ethos of the school.</li> <li>Commitment to equality of opportunity irrespective of ability, gender, ethnic or social background</li> </ul>	<ul style="list-style-type: none"> <li>Able to participate in extra-curricular activities.</li> <li>Able to attend training outside of usual hours.</li> </ul>	<ul style="list-style-type: none"> <li>Interview</li> </ul>

