



### Watford Grammar School for Girls

Person Specification	
<b>Position:</b>	Director of Sport
<b>Department:</b>	Physical Education (PE)

	Requirement	Desired/Essential	Assessment
<b>Qualification</b>	A passion for sporting achievement and a good honours degree in Sport, PE or a related subject.	Essential	Application Form
<b>Specific Training Requirements</b>	Teaching qualification and/or QTS	Essential	Application Form
<b>Experience</b>	A passion for sporting achievement and participation at all ages and abilities.	Essential	Application Form
	Ability to teach Sport and Physical Education over KS3 – KS5.	Essential	Application Form Lesson Observation Interview
	Experience of monitoring and evaluating teacher effectiveness.	Essential	Application Form Interview
	Ability to lead and work as part of a team.	Essential	Application Form Interview
	Able to work effectively with support staff to ensure the effective management of Sporting facilities.	Essential	Application Form Interview
<b>Knowledge</b>	IT Skills and experience of using technology in teaching	Essential	Application Form Interview
<b>Skills &amp; Competencies</b>	Excellent organisational and administrative skills	Essential	Application Form Interview
<b>Communication Skills</b>	Articulate and accurate communication.	Essential	Application Form Lesson Observation Interview
<b>Personal Attributes</b>	A commitment to raising achievement and providing challenge in the lessons and in managing the Department.	Essential	Application Form Interview
	Willingness to take a full part and lead in extended-curricular activities.	Essential	Interview



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	Enthusiasm, energy, initiative and a sense of humour	Essential	Interview
<b>Other</b>	Acting at all times in sympathy with the aims of the school.	Essential	Interview

#### Notes

Applicants called for interview should note that the interview itself (and/or any additional tasks to be performed, if applicable) will be appropriate to the role advertised and:

- Focus on the requirements to carry out the duties of the job, as described
- Explore issues relating to the safeguarding and promoting the welfare of children, including
  - Motivation to work with children and young people
  - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
  - Emotional resilience in working with challenging behaviours
  - Attitudes to use of authority and maintaining discipline
- Be used to explore any relevant issues arising from references received