



## EYFS Teacher - Person Specification

Attributes	Essential	Desirable
Qualifications	<p>The class-teacher should have:</p> <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree</li> <li>• Child Protection and Safeguarding training within the last two years</li> </ul>	<p>In addition, the class-teacher might have:</p> <ul style="list-style-type: none"> <li>• Other relevant qualifications</li> <li>• First Aid Qualification</li> </ul>
Experience	<p>The class-teacher should have experience of:</p> <ul style="list-style-type: none"> <li>• Teaching within the EYFS</li> <li>• Experience of planning and delivering a creative and relevant curriculum</li> <li>• Proven track record in delivering high quality EYFS provision</li> <li>• Experience and understanding of ICT as a management tool</li> <li>• Experience of managing pupils starting school and transition between settings</li> <li>• Experience of supporting parents to engage in children's learning</li> </ul>	<p>In addition, the class-teacher might have experience of:</p> <ul style="list-style-type: none"> <li>• Teaching experience in a vertically mixed-age class</li> <li>• Teaching experience in more than one establishment</li> <li>• Managing Transition into statutory schooling and from Reception to Year 1</li> <li>• Experience of leadership including monitoring teaching and learning across age phases</li> </ul>
Knowledge & Understanding	<p>The class-teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• Relevant policies, codes of practice and legislation</li> <li>• Safeguarding legislation, policy, practice and procedures</li> <li>• The EYFS and age-related expectations of pupils and corresponding teaching methods throughout Key Stage 2</li> <li>• Secure knowledge and understanding of the needs of Primary age pupils including vulnerable children and those with special needs</li> <li>• Secure knowledge of the structure, delivery, content and assessment of the EYFS</li> <li>• Secure knowledge of what excellence in teaching and learning looks like.</li> </ul>	<p>In addition, the class-teacher might have knowledge of</p> <ul style="list-style-type: none"> <li>• Multi agency working</li> <li>• The school self-evaluation process</li> </ul>

Attributes	Essential	Desirable
Skills	<p>The class-teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Plan and resource an exciting Early Years setting;</li> <li>• Plan for and teach a broad span of differing pupil needs;</li> <li>• Develop their knowledge through the evaluation of their own learning needs;</li> <li>• Work independently;</li> <li>• Remain calm under pressure and able to adapt to change quickly</li> <li>• Demonstrate an ability to motivate pupils and build positive working relationships with them</li> <li>• Demonstrate good communication skills</li> <li>• Demonstrate good interpersonal skills</li> <li>• Liaise effectively with colleagues</li> <li>• Demonstrate their positive attitude to the job/pride in work</li> <li>• Demonstrate their positive approach to behavior management</li> <li>• Demonstrate their awareness of Health and Safety issues</li> <li>• Demonstrate a flexible approach to work</li> <li>• Demonstrate an awareness of the importance for confidentiality</li> <li>• Work with a variety of different people</li> <li>• Demonstrate their enthusiasm and energy to work as part of a team</li> <li>• Ability to manage pressure effectively</li> <li>• Demonstrate the skills needed to supervise and manage a class.</li> </ul>	<ul style="list-style-type: none"> <li>• The class-teacher might also be able to demonstrate:</li> <li>• Skills of coaching and mentoring with adults and pupils</li> <li>• Experience of organizing, leading and motivating a team within a classroom</li> <li>• Experience of dealing with a range of people and behaviors</li> </ul>
Abilities	<p>The class-teacher will be able to:</p> <ul style="list-style-type: none"> <li>• To form and maintain appropriate professional relationships and boundaries with children and young people</li> <li>• Communicate effectively and develop excellent relations with all members of the school's community</li> <li>• Work constructively as part of the school team</li> <li>• Supervise pupils effectively both in and out of school in line with the school's behavior policy</li> <li>• Support, motivate and inspire pupils to improve current standards</li> <li>• Have high expectations for self and others, and a strong commitment to raising achievements.</li> <li>• Support others to plan effectively based on the individual needs of the class</li> <li>• To meet deadlines consistently</li> <li>• To create a positive, stimulating and attractive learning environment</li> <li>• Deal with sensitive information in a confidential manner</li> <li>• Provide a good role model to young pupils.</li> <li>• Contribute to overall ethos/work/aims of the school</li> </ul>	<ul style="list-style-type: none"> <li>• The class-teacher might also be able to demonstrate:</li> <li>• Ability to think strategically and contribute to discussions/plans re whole school development eg deployment of TAs in order to maximize impact on pupil learning.</li> </ul>

	<ul style="list-style-type: none"> <li>• Work in partnership with parents and teachers</li> <li>• Use own initiative and work flexibly.</li> </ul>	
Other	<p>The class-teacher will:</p> <ul style="list-style-type: none"> <li>• Attend school training sessions</li> <li>• Carry out any other duties required by the Head teacher, which is within the scope of this post.</li> <li>• Satisfactory enhanced DBS disclosure certificate (relevant applications, references and checks will be carried out before any job offer is confirmed)</li> </ul>	<ul style="list-style-type: none"> <li>• In addition, the class-teacher might also be able to demonstrate:</li> <li>• A willingness to attend events beyond school hours, by agreement.</li> </ul>