

Level 6 Postgraduate Teaching Apprenticeship

FAQs for School leaders and Apprentices

When does the Teacher Apprenticeship Programme start?

From July 2022, when Induction starts, which will include starting teaching as an apprentice. The training continues in September 2022, where the apprentice will be responsible for their own classes, teaching 12-14 hours per week, across 4 days, with 1 day off timetable for training. The candidates will qualify for QTS in July 2023 and complete their Apprenticeship End Point Assessment in September 2023.

Who is it for?

This route is designed for apprentices who will be employed in Primary or Secondary education in mainstream schools in England. The two age ranges are 5-11 or 11-16. The employing school needs to ensure the trainee is on an Unqualified Teacher scale salary, minimum scale 1. See also eligibility below.

How long is the programme?

The programme will run for 15 months which will combine school based and online training, followed by preparation for and undertaking both QTS and End Point Assessment (EPA). QTS assessment will be in July 2023 and the EPA in September 2023.

Does the apprentice need to be employed?

Yes, apprentices must be employed from the date that they start the apprenticeship. Apprentices must have a contract of employment with a school and the school must commit to employing the apprentice until September 2023 on the minimum Unqualified Teacher Scale 1. They will need to confirm that they have been offered this contract. The apprentice and the school need to commit to no more than **12-14 hours of teaching** and **1 day away** from school to complete the Initial Teacher Training as well as on the job training.

How much time is dedicated to Off the Job Training (OTJT)?

20% of the week will be dedicated to off-the-job training. This will include study, theory and tasks delivered via Tes Learn, our award-winning virtual learning environment. Half a day per week is required to join our live apprentice training. Employers (schools) must be prepared to provide the learner with the opportunity to carry out specific learning tasks, observe expert colleagues and training opportunities, which will enable the learner to produce substantial evidence towards their QTS qualification.

Second School Placement – an ITT requirement

Apprentices will do a second school placement for a half term, usually the half term between January – February. Where possible, we will support schools to arrange this placement but usually a school will arrange a placement in a contrasting school in their MAT or locality.

Who supports the apprentice in school?

In order to ensure the successful progression of the apprentice, employers (schools) will need to provide an in-school mentor to support the learner. **School based mentors** will need to participate in joint reviews of the trainee's progress at regular intervals throughout the apprenticeship. This ensures continued and positive progress, through the programme and agrees how any issues are to be resolved and how additional stretching and challenging activities can be built in. Mentors will be expected to attend Mentor training (remote).

Support from a phase and subject specialist Pathway Tutor

Trainees will be appointed a personal pathway tutor who will provide them with regular feedback on your progress and coach and mentor you on subject knowledge and teaching-skill development. They'll work with apprentices to develop their online work and will visit and support in school.

Eligibility

Apprentices must -

- Have achieved a standard equivalent to a grade 4 in the GCSE examinations in English language and mathematics (and Science if you are training to teach at primary level). Candidates with overseas qualifications should provide a NARIC statement to demonstrate the equivalency of their qualification. See the [Get into Teaching](#) website for guidance.
- Hold a first degree*** of a UK higher education institution or equivalent qualification 2:2 or above
- Possess the appropriate qualities, attitudes and values expected of a teacher. These are skills such as resilience, commitment and adaptability, together with good communication skills.
- Satisfactorily complete all safeguarding checks before the start of training (and such checks must not identify them as being unsuited to working with children)
- Meet the Secretary of State's requirements for health and physical capacity to teach
- Have been offered employment in a school or be prepared to join one of our School Direct Partnership Schools.

Subjects Our Postgraduate Teacher Apprenticeship offers a phase and subject specific training plan. We offer a primary (age 5-11) and a secondary (age 11-16) off the job training in key teaching subjects including:

- Art and design
- Biology
- Chemistry
- Computing
- Design and technology
- Drama
- English
- Geography
- History
- Maths
- Modern languages (ML) – French, Spanish and German
- Physical education (PE)
- Physics
- Primary
- Primary maths

For each subject and phase, apprentices follow a weekly Training Plan that will ensure they are optimising learning experiences in and outside of school.

Compliance

Once offered a place apprentices must also meet ITT Compliance by providing:

1. copies (signed to say originals have been seen) of a degree certificate 2:2 or above
2. copies (signed to say originals have been seen) GCSE certificates for min grade C/4 in English, Maths and Science (Primary only)
3. Identification Documents
4. Safeguarding References x2
5. Signed Commitment Statement

Course content

For the Teaching Apprenticeship, training will cover topics such as safeguarding, behaviour for learning, lesson planning, theories of learning, supporting pupils with SEND and EAL, and adaptive teaching. In Primary, apprentices will learn about the whole primary curriculum, and in Secondary, the apprentice will train to teach their specialist subject. The course is developed by experts in their field, ensuring the highest quality of training.

Funding

The teaching apprenticeship costs £9,000 and can be delivered at no cost to the trainee if the school is an **apprenticeship levy payer**. If the employer doesn't pay the levy, they can still benefit from the initiative. Schools can opt to make a 5% contribution to the cost of training and the government will pay the remaining 95%, more details on this can be found on the [DfE website](#).

This apprenticeship cost including VAT and includes the End Point Assessment.

Functional Skills

If learners do not already have a full GCSE (4-9 or A-C) in maths and English and have a GCSE equivalency, they will need to take Level 2 functional skills during the course. They can sit both Functional Skills Test with us via NCFE.

QTS and End Point Assessment

QTS assessment will be in the Summer Term 2023. NCFE will be providing the EPAs, the fully independent assessor will come and visit the apprentice in school for the assessment in Autumn 2023.

How to apply

The apprentice will need to apply through the DfE Apply portal

<https://www.gov.uk/find-postgraduate-teacher-training-courses>

The codes for the different apprenticeship courses with Tes Institute are:

Art and Design (R222) QTS full time teaching apprenticeship

Biology (E238) QTS full time teaching apprenticeship

Chemistry (N771) QTS full time teaching apprenticeship

Computing (L494) QTS full time teaching apprenticeship

Design and technology (K657) QTS full time teaching apprenticeship

Drama (C316) QTS full time teaching apprenticeship

English (W793) QTS full time teaching apprenticeship

Geography (C323) QTS full time teaching apprenticeship

History (Z120) QTS full time teaching apprenticeship

Mathematics (D228) QTS full time teaching apprenticeship

Modern Languages (French, German, Spanish) (C481) QTS full time teaching apprenticeship

Primary (V878) full time teaching apprenticeship

Alternatively the apprentice or school can complete our expression of interest form:

https://fs12.formsite.com/TESinstitute/dxxc2prfd/index.html?source_entity_type=institute_course&source_entity_id=820201

or if the apprentice has any specific questions they can email directly to apprenticeships.institute@tesglobal.com

What happens once they apply?

Once learners have applied their applications are assessed by the Apprenticeship Directors and if they meet the eligibility criteria then they will be asked to attend an interview. Directors will also contact the school for confirmation of support for the apprentice.

We look forward to supporting you on your journey in to teaching.