

Person Specification

Job Title: Deputy Headteacher	
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Salary: L18- L22

School: Robert Barclay Academy

Aim and main purpose of the job

- In partnership with the Headteacher and Governors to ensure that the aims of the school are met.
- To take a lead on raising the quality of education
- In conjunction with the rest of the Leadership Team, to provide strategic direction and day to day management.
- To deputise for the Headteacher in case of his absence.

	Essential	Desirable
Qualifications and Experience		
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Good Honours Degree	✓	
QTS	✓	
Evidence of further and relevant CPD which has had an impact on your work	√	
Further relevant educational qualifications (NPQ, Masters etc)		✓
Leadership experience in at least two schools; or in both pastoral and academic roles		✓
Excellent classroom practitioner who can be a role model to others	√	
Evidence of strategic planning leading to measurable improvement of standards in at least one area of the school	√	
Experience of working with external agencies/collaborating with other schools	√	
Skills and Knowledge		
An understanding of the role of Deputy Headteacher and the ability to deputise for the Headteacher in case of their absence	✓	
An ability to contribute to the development and communication of the vision, whilst leading, motivating and delivering change	√	
Experience of holding people to account effectively	✓	
The ability to work well in a team both as leader and member	✓	
The ability to think originally and creatively in analysing and resolving issues	✓	

Excellent rapport with students, staff, parents, Governors and	✓	
members of the wider school community		
The ability to manage, analyse and use data to bring about School	✓	
improvement and raise achievement		
The ability to identify opportunities for improvement, whilst	\checkmark	
recognising existing good practice		
The skills to model professionalism to all members of the School	\checkmark	
and the wider community		
A knowledge of current educational legislation and its implementation	✓	
An understanding of the workings of academies and how these		✓
differ from maintained schools		
An understanding of current funding regimes and developments		✓
Excellent ICT skills and vision for how new technologies can		✓
enhance teaching and learning		
Personal Qualities and Skills		
An understanding that nothing is impossible if it leads to better	✓	
outcomes for our students		
Outstanding communication skills – using both written and oral	✓	
presentations – for formal and information occasions or		
circumstances		
Flexibility and a readiness to undertake a wide range of	✓	
responsibilities over time		
A team player, willing to help with all the little things that fall to a	\checkmark	
senior team		
Energetic, enthusiastic and a positive attitude	✓	
Warmth and sensitivity	✓	
A willingness to work hard	✓	
Personal resilience	✓	
Willingness to participate in the extra-curricular life of the school	✓	
Excellent record of health and attendance	✓	
A sense of humour!	✓	
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