



Job Description

Job Title:	Science Teacher (Non-Residential)
Department:	Summer School
Responsible to:	Director of Studies
Last reviewed:	April 2025

Job Outline

You will be required to contribute to the delivery of a high-quality academic programme by assisting pupils aged 14-16 in their learning of English as a foreign language through teaching science lessons. You will also be supported by an EFL teacher in class who will provide language support and feedback. Teachers are expected to use a variety of resources and techniques when planning, to ensure the design and delivery of engaging, learner-centred lessons.

Haileybury's International Summer School programme has an academic focus to teach English, including through science, and it is aimed at international students aged 11-17 with varying levels of English. The different TEFL courses include an impressive range of activities, and some exciting excursions, giving opportunities to immerse in the English language.

You will ensure all academic administration is completed to a high standard.

Purpose

The purpose of this job description is to set out the current principal duties of the post. It does not detail every individual task, and employees are required to undertake such tasks and duties as are allocated to them from time to time in accordance with the role. This job description will be reviewed annually as part of the School's annual performance review process.

Duties

- Support the Director of Studies in the running of the academic department.
- Ensure that all lessons are appropriately planned following Summer School guidelines, and that resources are used effectively and efficiently.
- Complete academic administration efficiently and in a timely manner.
- Ensure that course reports are completed professionally and in a timely manner.
- Find innovative ways to showcase learning outcomes.
- Collect and act upon feedback as per the course schedule.

Other Requirements

Safeguarding and Child Protection

All employees must be aware of their responsibilities for promoting and safeguarding the welfare of children and young persons with whom they may come into contact whilst at Haileybury. Employees must comply with the School's Safeguarding and Child Protection Policy and must be familiar with how to raise any safeguarding or child protection concerns.

Health and Safety

In accordance with the Health and Safety at Work etc. Act 1974 and associated legislation, all employees must comply with relevant health and safety procedures and guidance at all times. They must be familiar with, and assist the School in the implementation of, its Health and Safety Policy which is available on the School Portal.

Employees must also adhere to any requirements arising from, or relating to, any relevant risk assessments, Control of Substances Hazardous to Health (COSHH), PPE, and manual handling. Specifically, employees must carry out all duties in a manner which does not endanger themselves or others.

Equality, Diversity and Inclusion

Employees must comply with the School's equality, diversity and inclusion policies and practices in force from time to time and must carry out their duties in a manner which does not discriminate against any person on the grounds of any protected characteristic.

Code of Conduct

Employees at Haileybury are expected to work together cooperatively showing respect, courtesy and helpfulness to others at all times. Employees should work to actively support and promote the School's positive ethos and culture, and must act in accordance with the School's Staff Code of Conduct.

Data Protection

All employees must comply with the School's Data Protection Policy, and must carry out their duties in a manner which is consistent with this policy and data protection legislation generally.

**Science Teacher
Person Specification**

	Essential	Desirable
Qualifications		
A first degree	✓	
A PGCE	✓	
A recognised first aid qualification		✓
Knowledge, Skills and Experience		
At least one year of science teaching experience	✓	
Experience in teaching young people and teenagers	✓	
Experience in materials design		✓
High level of computer literacy, particularly: Outlook, Word, Excel and PowerPoint	✓	
Good numeracy and literacy skills	✓	
Personal Attributes		
Ability to create a culture of innovation and personal responsibility	✓	
Having the willingness and flexibility to deal with unexpected situations whilst putting student welfare and the reputation of the school as priorities	✓	
Highly articulate and confident	✓	
Excellent communication skills with all relevant client groups both internally and externally	✓	
Good understanding of working in a school environment	✓	
Well organised with the ability to prioritise work to deadlines and under pressure	✓	
Ability to work in a way that promotes the safety and wellbeing of children and young people	✓	
Ability to maintain confidentiality with tact, diplomacy and discretion	✓	
Ability to work in a team and individually, using own initiative	✓	
Accurate with an eye for detail	✓	
Confident, self-motivated and proactive	✓	
Honest, polite, reliable, resourceful, punctual and committed	✓	