



Job Description and Person Specification:

EYFS Classroom Teacher (maternity cover)

Job details

Salary: MPS/UPS depending on experience

Hours: 32.5 per week

Contract type: Maternity cover

Reporting to: Headteacher

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- To inspire children with enthusiasm and a love of learning.
- To work as part of the Early Years team and be responsible with that team of practitioners for the quality of teaching and learning of all pupils in the Foundation Stage.
- To actively implement the school's commitment to the safety and well-being of children
- To have a thorough up to date knowledge of the Early Years & Foundation Stage curriculum
- To demonstrate excellent classroom practice, including thorough and effective assessment for learning

- To ensure the best possible welcome and induction programme for all children entering the school by working in close partnership with the Early Years Team and where appropriate other local Early Years settings.
- To communicate and consult effectively with the parents of all children and to report to parents on the progress of the children.
- To liaise closely with the Reception and/ or Year 1 Class Teachers to ensure the smoothest possible transition at the end of the year.
- To organise classroom and learning resources in order to create a rich and stimulating learning environment, to promote independence.
- To ensure the appropriate balance of teacher led and child-initiated activities.
- To provide indoor and outdoor learning experiences that will make use of our fantastic school grounds and meet the requirements of the EYFS curriculum.
- To use a range of strategies for teaching and provide a model and guidance for appropriate classroom behaviour.
- To be responsible for the effective management of children and staff, encouraging the children to develop their self-confidence and independence.
- To assess, record and report on the development, progress and attainment of pupils in line with the requirements of the EYFS through the children's Learning Journals

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Take on a subject lead role (not applicable for ECT)

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Attend weekly staff meetings

Communication

- Communicate effectively with pupils, parents and carers in line with our home school communication policy.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the Designated Safeguarding Lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

Note: This job description may be amended at any time in consultation with the postholder.

| Educational Qualifications and Training | | |
|---|--|--|
| Essential | | <ul style="list-style-type: none">• Qualified Teacher Status• Degree• Evidence of participation in relevant CPD• Successful primary teaching experience |
| Desirable | | <ul style="list-style-type: none">• Accredited professional development (eg NPQ)• Completed training in STEPS therapeutic approach to Behaviour Management |
| Knowledge and Understanding | | |

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|----------------------------|--|---|
| Essential | | <ul style="list-style-type: none"> • Knowledge of primary curriculum and developments • Knowledge of current educational issues • Knowledge of Health & Safety • Knowledge of current safeguarding practice • Knowledge of effective transition from EYFS to Year 1 • Knowledge of (and commitment to provide) effective child-initiated play in Year 1 |
| Experience | | |
| Essential | | <ul style="list-style-type: none"> • Evidence of consistently good, successful teaching. • A proven track record as an accomplished teacher • Evidence of the use of assessment information to monitor pupil progress and set targets |
| Desirable | | <ul style="list-style-type: none"> • Experience of being a subject leader |
| Skills | | |
| Essential | | <ul style="list-style-type: none"> • Sets high expectations and motivate pupils • Uses ICT effectively to support teaching and management • Work as part of a team with a range of adults • Manages time effectively and meets deadlines • Communicates effectively to different audiences, including parents |
| Personal attributes | | |
| Essential | | <ul style="list-style-type: none"> • Commitment to the ethos of Bridgewater School, including outdoor learning. • Commitment to personal and professional development • Commitment to inclusive education • An enthusiastic, flexible and positive approach • Commitment to contribute to all aspects of school life • Sets high standards for self and others • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality |