



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status Degree 	<ul style="list-style-type: none"> Evidence of continuing and relevant professional development
Professional Experience	<ul style="list-style-type: none"> Evidence of good to outstanding classroom practice School experience 	<ul style="list-style-type: none"> Experience of teaching in more than one Key Stage
Knowledge & Understanding	<p><i>Class teachers should have clear knowledge and understanding of:</i></p> <ul style="list-style-type: none"> excellent pedagogy of teaching what excellent/outstanding practice in primary learning and teaching looks like the principles of Assessment for Learning and knowledge of how to apply principles effectively on an on-going basis to support learning the theory and practice of providing effectively for the individual needs of all children statutory National Curriculum requirements at the appropriate key stage – high quality planning, teaching & marking the monitoring, assessment, recording and reporting of pupil's progress and attainment the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection ICT and how it can support the whole curriculum the positive links necessary within school and with all stakeholders 	<p><i>In addition class teachers may also have knowledge and understanding of:</i></p> <ul style="list-style-type: none"> the latest developments in ICT/ computing / delivering remote learning a creative curriculum approach to planning and teaching awareness of the philosophy underpinning a growth mindset and applying this in all lessons and learning experiences promoting positive behaviour approaches working with children with SEND and other vulnerable groups
Professional Skills	<p><i>Class teachers will:</i></p> <ul style="list-style-type: none"> create a happy, safe, challenging and effective learning environment that is built on trust and mutual respect demonstrate a natural ability to inspire and motivate children in their learning experiences promote the school's aims and priorities positively develop collaborative personal relationships within a team establish and maintain positive and professional relationships with parents, governors and the community be able to communicate effectively to a variety of audiences (both orally & in writing) be able to prioritise and work efficiently be a reflective practitioner 	<p><i>In addition class teachers may also:</i></p> <ul style="list-style-type: none"> contribute to the wider life of the school by running an activity club, leading a pupil voice group, organising a focus week, attending school events