

# Teaching position for Interventions Lead

## Job Description



**Post Title:** Teaching position for Interventions  
**Job Grade:** MPS/UPS (+ SEN point)  
**Responsible to:** Assistant Headteacher (SENCo)

### Job Description

Main Purpose of the Role:

- To take specific responsibility and accountability for the day-to-day management and delivery of the interventions program to targeted students
- To lead on delivering interventions to support students and raise achievement of the lowest achieving students
- To take responsibility for promoting and safeguarding the welfare of young children within the school

Leadership and management

- Support and implement the vision and ethos of the school
- Contribute to and evaluate the success of the School Improvement Plan relevant to interventions
- Ensure that appropriate provision is provided to identified student with provision mapping
- Lead on the school self-evaluation process for interventions including lesson observations, monitoring of school standards and bringing about improvement
- Develop and implement robust systems for identifying students who require additional support through intervention
- Lead on the interventions programme assessing before and after impact of the programs
- Report to the SLT on the effectiveness of the provision of intervention on a regular basis
- Participate in the school's Performance Management and, in collaboration with the Senior Leadership Team, to be responsible for planning his/her own professional training and development
- Ensure all teachers have completed the EHCP target sheet for the allocated year group
- Liaise with the Safeguarding lead to ensure you have a holistic picture of the allocated year group

## Teaching and learning responsibility

- To plan and deliver appropriate and challenging interventions to specific groups of students
- Have overall responsibility and accountability for literacy interventions within the school ensuring curriculum continuity and progression
- To ensure that programs devised for children are in line with their needs as laid out in their Statement of Special Educational Need or EHCP and contribute towards the achievement of agreed outcomes
- To provide reports to the Headteacher and governors on the development and progress of all students having interventions
- To keep abreast of new developments/initiatives in for interventions
- Lead regular meetings concerning interventions within the school
- Deliver and demonstrate support and interventions to students i.e. one to one or small group
- Keep parents/carers informed about their child's progress on a regular basis

## Monitoring and assessment

- Together with the SLT contribute to, monitor, and review student progression and achievement through data analysis and target setting
- Monitor the impact of the interventions across the school

## Staff development

- Carry out and participate in appraisal of identified staff
- Take a lead role in identifying training opportunities for staff to learn about intervention strategies
- Act as a role model / mentor to colleagues as appropriate and encourage collaboration, co-operation and teamwork