



**JOB TITLE: SPECIALIST RESOURCE PROVISION TEACHER**

**REPORTS TO: EXECUTIVE HEADTEACHER, HEAD OF SCHOOL**

**SALARY RANGE: TEACHERS' PAY SCALE (MAIN OR UPPER)**

### **1. Purpose of the job**

To deliver high quality teaching and learning to pupils who are working within the SRP provision

### **2. Main duties**

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.

- ② Be responsible for the quality of teaching and learning of all pupils who are assigned to the post holder **taking into account specialist literacy teaching skills for groups of children within the SRP and the impact of their difficulties in accessing the curriculum.**
- ② Plan and teach well-structured **differentiated** lessons to assigned groups of children within the SRP, following the school's plans and curriculum.
- ② Supervise the work of any support staff, including higher level teaching assistants and support teachers,
  - ② who are assigned to work with the post holder's pupils.
- ② Provide leadership across the school in a designated subject or curriculum area, this to include:
  - ② monitoring quality and standards
  - ② contributing to school planning and self-evaluation
  - ② providing professional support to other teachers and support staff
  - ② advising the Headteacher on appropriate resources and materials
  - ② leading appropriate professional development.

### **3. Qualifications**

- ② Qualified Teacher Status
- ② Experience of teaching children with speech, language, literacy, and social communication difficulties

Executive Headteacher: Mrs T Skeggs

Head of School: Mrs M Newhouse

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- ② Evidence of continuing professional development and interest in the areas listed in bullet point two
- ② Preferred but not compulsory: Additional training in ELKLAN or other specific training for supporting children with Language disorders and/or Social Communication difficulties including Autism e.g., post graduate qualification
- ② Demonstration of awareness of Language Disorder & social communication difficulties and how these impact on daily living, learning, & relationships & emotional wellbeing and knowledge of where to find out more, knowledge of public awareness campaigns and key organisations
- ② Demonstration of basic awareness of/ interest in understanding more about speech sound disorders and their potential impact on Children and young people (CYP).
- ② Specialist literacy teaching skills and awareness of / concern for impact of speech and language difficulties and social communication difficulties on literacy and learning
- ② Experience of collaborative working with a range of external agencies e.g., advisory services, and therapies
- ② Experience of teaching and differentiating teaching and learning for CYP with speech, language and literacy difficulties and social communication difficulties and training/supporting mainstream staff in this
- ② Experience or skills in engaging with parents around communication difficulties and their impact
- ② Evidence of additional training /CPD in speech and language difficulties and how to support and skill up staff.

#### **4. Job context**

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school's development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

#### **5. Review of duties**

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.

*This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure will be sought through the DBS as part of Hertfordshire County Council's preemployment checks. Please note that additional information referring to the Disclosure and barring Service is in the guidance notes to the application form. If you are invited to an interview you will receive more information.*

*This role will be reviewed annually as part of the PMD process*

*The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may from time to time be necessary.*

Signed ..... Date .....

Print Name .....