



## Teaching Assistant with strengths in Design Technology

<b>JOB TITLE:</b>	Teaching Assistant with strengths Design Technology
<b>CONTRACT:</b>	Full tie
<b>REPORT TO:</b>	Subject Line Manager
<b>HOURS:</b>	Full time 37 hours per week. Term time only
<b>GRADE:</b>	<b>H4</b> point 1-4 or <b>H5</b> point 1-4 depending upon experience

### 1a) JOB ROLE

To support the education of students in English who need particular help to overcome their behaviour related barriers to learning.

### 1b) MAIN DUTIES AND AREAS OF RESPONSIBILITY

- Supporting Engagement: Work alongside the DT department to support students with SEMH needs during DT lessons, providing tailored assistance to help them actively participate.
- Building Relationships: Develop positive, supportive relationships with students to build their confidence and help them engage in physical activities.
- Behavioural Support: Use appropriate strategies to manage and support students with challenging behavior, helping them focus and engage in DT lessons.
- Collaboration: Work closely with the DT teacher and other staff members to share insights and feedback on student progress and engagement.
- Encouragement & Motivation: Support students with encouragement and motivation to develop their practical skills and creativity in Design Technology, helping them to experience success and enjoyment in hands-on learning.
- Adaptation of Activities: Assist in adapting DT activities to ensure they are inclusive and accessible for students with SEMH needs, promoting a sense of achievement for all.
- Promoting Positive Behaviour: Use proactive strategies to encourage positive behaviour in DT settings, working to de-escalate challenging situations where necessary.
- To use initiative to develop and implement actions that will promote the integration of students with their peers.
- To undertake roles as directed by Subject Leaders and the Senior Leadership Team.

### 1c) EQUALITIES

- Be aware of and to support differences. To ensure that students have equality in accessing opportunities to learn and to develop.

**1d) HEALTH AND SAFETY**

- Be aware of and comply with policies and procedures relating to Child Protection; Health and Safety; Confidentiality and Data Protection and report all concerns to an appropriate person.

**1e) DISCLOSURE BARRING SERVICE (previously: CRIMINAL RECORDS BUREAU)**

- This post is classed as having a high degree of contact with children or vulnerable adults and is exempt from the Rehabilitation of Offenders Act 1974. An enhanced disclosure will be sought through the Disclosure Barring Service as part of Hertfordshire County Council's pre-employment checks. Please note that additional information referring to the Disclosure Barring Service is in the guidance notes to the application form. If you are invited to interview you will receive more information.

**1f) ADDITIONAL INFORMATION**

- To contribute to and support the overall aims and ethos of the school.
- All staff are required to participate in training and other learning activities, and in performance management and development, as required by the school's policies and practice
- The duties and responsibilities listed above describe the post as it is at present. The post holder is expected to accept any reasonable alterations that may be necessary.