



Class Teacher – Person Specification

Criteria	Essential Attributes/Qualities	Evidence
Qualifications and experience	<ul style="list-style-type: none">• Qualified Teacher Status• Degree qualification• Successful DBS and safeguarding clearance• Experience of teaching the primary age range	<ul style="list-style-type: none">• Application form• Qualification checks• DBS procedures• References
Professional skills, knowledge and experience	<ul style="list-style-type: none">• Excellent knowledge of the Primary National Curriculum• Knowledge of effective teaching and learning strategies• A good understanding of how children learn• Ability to adapt teaching to meet pupils' needs• Ability to build effective working relationships with pupils• Ability to communicate effectively and to a high standard of English (orally and in writing)• Knowledge and understanding of guidance and requirements around safeguarding children• A good understanding of a range of effective behaviour management strategies and an ability to positively apply these at all times• Good ICT skills, particularly using ICT to support learning, assessment and for analysis purposes• Ability to work collaboratively with support staff and colleagues to ensure effective support for all children	<ul style="list-style-type: none">• Application form• Supporting statement• Observation• Interview• Interview task• References• Procedural checks
Professional and personal qualities, philosophy and commitment	<ul style="list-style-type: none">• A commitment to getting the best outcomes for all pupils and promoting the ethos and Christian values of the school• High expectations for children's attainment and progress• Ability to be a reflective practitioner• A strong belief in delivering the full curriculum to develop the whole child• Ability to manage workload and prioritise effectively• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality• Prepared to be involved in whole school life	<ul style="list-style-type: none">• Application form• Supporting statement• Observation• Interview• Interview task• References• Procedural checks