



## SPELLBROOK C of E PRIMARY SCHOOL (VC)

*Flourishing in Love and Learning*

### PERSON SPECIFICATION – TEACHER

Selection decisions will be based on the candidate specification outlined below. An assessment will be made each stage of the process to determine the extent to which the criteria have been met. When completing your application form and supporting statement, please ensure provide evidence of how you meet each of the criteria through reference to work or other relevant experience.

| <b>Post: Class Teacher</b><br><b>Hours: Full Time</b>  | <b>Responsible to:</b> Head Teacher<br><b>Salary Level:</b> MPS to UPS1              |           |
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| Criteria   | Method of Assessment   | Checklist |
| <b>Qualifications</b> <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Other recent and relevant evidence of sustained, high quality professional learning over time</li> </ul>  | Application Form   |           |
| <b>Experience</b> <ul style="list-style-type: none"> <li>• Recent KS1/2 stage teaching experience</li> <li>• Experience of teaching year 6 (desirable)</li> <li>• Experience of planning, implementing, assessing and tracking pupil progress across the current curriculum</li> </ul>   | Application Form   |           |
| <b>Teaching and Learning</b> <ul style="list-style-type: none"> <li>• Understanding of the nature of children's learning and how this relates to the curriculum and best practice</li> <li>• Understanding of effective behaviour management and how to develop and maintain an effective learning environment using a therapeutic approach.</li> <li>• Use of high quality, effective teaching</li> <li>• Understanding of how to use assessment and feedback in planning and teaching</li> <li>• Understanding of progress tracking and action planning to ensure all learners achieve</li> <li>• Understanding of how to achieve good progress for all children in an inclusive classroom including those with</li> </ul> | Application Form and supporting statement<br>Interview including tasks<br>References |           |

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| Special Educational Needs and those who are Disadvantaged.  |  |  |
| <b>Skills</b> <ul style="list-style-type: none"> <li>• An ability to skilfully and appropriately manage a classroom and create a happy, challenging and effective learning environment</li> <li>• Good communication skills</li> <li>• Good organisational and time management skills</li> <li>• Ability to work as part of a team</li> <li>• Ability to establish and develop close relationships with parents, governors and the community</li> </ul>   | Application Form and supporting statement<br>Interview including tasks<br>References |  |
| <b>Personal Qualities</b> <ul style="list-style-type: none"> <li>• Commitment to the safeguarding of pupils</li> <li>• Commitment to working towards the school vision</li> <li>• Commitment to being a role model of the school's Christian values</li> <li>• Commitment towards providing a consistently high standard of teaching</li> <li>• Able to form good relationships with whole school community</li> <li>• Enthusiastic and engaging, capable of motivating children</li> <li>• Organised, Flexible and resourceful with a positive, can do attitude</li> <li>• High expectations and a commitment to learning and improving own practise</li> <li>• Ability to maintain confidentiality</li> </ul> | Application Form and supporting statement<br>Interview including tasks<br>References |  |