

GOFFS-CHURCHGATE ACADEMY

Appointment of
Design Technology Technician
for immediate start

RESPECT
ASPIRE
NURTURE
ACHIEVE



College Road
Cheshunt
Hertfordshire
EN8 9LY

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WELCOME FROM ZOE HUSSAIN, ACTING PRINCIPAL

It is a great honour to welcome you to Goffs-Churchgate Academy. We are a smaller than average secondary school, that provides a close, family atmosphere where students develop their confidence and forge new friendships quickly.

In addition, our size means that we are able to ensure that all of our students are known, feel valued and are supported. Our school has been recognised by OFSTED who graded the school as 'Good' with 'Outstanding' features.



It is my belief that a child's time at school leaves a significant impression on them and shapes them into the adults that they later become. This is a responsibility that we take seriously at Goffs-Churchgate. Our students typically arrive with a sharp mind, ambition and intellectual curiosity, which is complemented by our carefully planned curriculum and extra-curricular offer.

Academic success is incredibly important to us. Our success in GCSE and vocational courses speaks for itself. However, we also believe that the development of the whole person is vital to becoming a well-rounded individual that makes a positive difference in the world. Our mission is to grow good people, so that when they leave Goffs-Churchgate they make a positive contribution to society and make a difference in the world.

A child's time at Goffs-Churchgate Academy will help them to reach their potential, whilst developing empathy, inclusivity, creativity, confidence and self-esteem. We foster a number of positive moral attributes, that are underpinned by our core values of Respect, Aspire, Nurture and Achieve.

The Goffs-Churchgate experience encourages students to be true to themselves, to love themselves, to make positive contributions, to learn and grow, be happy and grateful and to contribute to something bigger than themselves. Our school is a happy and caring community, staffed by a team of highly committed teachers and support staff, working in partnership with Trustees and parents to provide the best possible education.

You are also warmly encouraged to visit and to see first-hand what makes us such an exciting and ambitious community to join. We look forward to meeting you.

Zoe Hussain
Vice CEO/Acting Principal



ADVERT & HOW TO APPLY

DESIGN TECHNOLOGY TECHNICIAN

30 hours per week – Term Time Only

FTE Salary H4 Point 6 – H4 Point 9 (£26,196-£27,422) + Fringe

Actual Salary £17,760-£18,591

Required ASAP

We are seeking to recruit an enthusiastic and committed Technician, to support our busy and friendly Technology department at Goffs Churchgate Academy. The successful applicant will support the teaching and learning of Technology by ensuring that all practical, demonstration, and assessment activities are met safely. You should be flexible and organised, and have the ability to work independently. Relevant technical and practical experience of using workshop machinery and the ability to demonstrate their safe use is essential, along with experience of working in an educational department.

The ideal candidate will be able to demonstrate:

- The ability to provide support to students from Year 7 through to Year 11
- Excellent organisational skills
- Evidence through DBS check and recruitment process of their suitability for working with children

In return, Goffs-Churchgate can offer you:

- The opportunity to be part of a popular, growing school, which has an excellent reputation in the local community
- New teaching facilities and a highly professional working environment
- A truly collaborative working environment
- A highly aspirant school, with students and staff equally committed to that agenda
- Outstanding career development, including opportunities across the Generations Multi Academy Trust

Please contact the HR department on 01992 624375, or by email at recruitment@generationsmat.herts.sch.uk for further details.

Closing date for applications: **9.00am, Friday 16th May 2025**

Interviews: **w/c 19th May 2025**

The Trust is committed to safeguarding children and young people. All post-holders are subject to a satisfactory enhanced DBS check.

The Trust reserves the right to process applications as they are received, and early applications are encouraged. Previous applicants need not apply.

Generations Multi Academy Trust is committed to the safeguarding and welfare of children and applicants must be willing to undergo child protection screening appropriate to this post, including checks with past employers and the Disclosure and Barring Service.

Please note that this role is 'exempt' from the Rehabilitation of Offenders Act 1974 and therefore, you are required to declare any convictions, cautions, reprimands and final warnings that are not 'protected' (i.e. filtered out) as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). Further information is available on the school's website.



JOB DESCRIPTION

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DESIGN TECHNOLOGY TECHNICIAN

To support the teaching and learning of students studying Technology in practical activities within safety guidelines. To check, prepare and set up equipment, materials and machinery as required. To order and prepare resources.

Reporting to Head of Creative Arts, liaising with teaching and support staff. Staff from external organisations as required.

GRADE

H4 Point 6 – H4 Point 9 (£26,196-£27,422) + Fringe

Part Time – 30 hours per week term time only

Actual salary £17,760-£18,591

KNOWLEDGE AND EXPERIENCE

- Organisational skills
- Experience of using and maintaining machinery and tools at a professional level
- Knowledge of health and safety guidelines
- Evidence through DBS check and recruitment process of suitability for working with children
- Experience of working in an educational establishment is desirable

KEY RESPONSIBILITIES

- Preparing, setting up and checking equipment across all technology subjects
- Supporting teaching staff and students during the school day
- To ensure all practical, assessment and examination requirements are prepared as required
- To provide technical support where appropriate
- To order, control and maintain resources, materials, tools and equipment
- Administrative tasks
- Implement health and safety practices
- To assess risks and comply with COSHH regulations
- To be responsible for safeguarding and promoting welfare of children
- To perform other reasonable duties within scope of skills as directed by line manager

WORKING ENVIRONMENT

The Product Design 'preparation room', along with workshop and classrooms.

ADDITIONAL INFORMATION

The post holder will need to work effectively in a team whilst also being a self-starter and having high levels of individual motivation.

While every effort has been made to explain the post's main duties and responsibilities, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, it may be changed by Trustees to reflect or anticipate changes in the job which are commensurate with the salary and job title.

PERSON SPECIFICATION

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DESIGN TECHNOLOGY TECHNICIAN

Essential:	Desirable:
QUALIFICATIONS <ul style="list-style-type: none"> • GCSEs (A-C) or equivalent qualifications in English and Maths 	<ul style="list-style-type: none"> • A levels or the equivalent in a Technology related subject, or a BTEC HNC/HND, foundation or degree in a technology subject • Level 2 Award in Support Work in Schools • Level 3 Award in Supporting Teaching and Learning in School
EXPERIENCE <ul style="list-style-type: none"> • Excellent organisational skills • Experience of working effectively as part of a team • Experience of working with and maintaining relevant machinery 	<ul style="list-style-type: none"> • Previous experience as a technician in a school or educational setting
PROFESSIONAL EXPERTISE <ul style="list-style-type: none"> • Excellent communication skills • Able to manage work load effectively and efficiently • Evidence of continuing professional development • Knowledge of Health and Safety regulations relating to Technology education 	
PERSONAL QUALITIES <ul style="list-style-type: none"> • Excellent organisational/prioritisation and time management skills • Able to work flexibly and proactively while maintaining a high level of professionalism • Able to work effectively in a team • Resilient under pressure and able to meet deadlines • Possess excellent interpersonal skills and a high level of emotional intelligence • Be committed to safeguarding and promoting the welfare of children and young people • Have a passion for education and have high expectations of all young people 	

INFORMATION ABOUT THE TECHNOLOGY DEPARTMENT

INFORMATION ABOUT THE TECHNOLOGY DEPARTMENT AT GOFFS-CHURCHGATE

Technology is a very strong department. The department is staffed with enthusiastic, supportive and collaborative colleagues.

We are based in a brand-new facility, opened in Autumn 2016. In Technology, we have many fantastic facilities including a practical workshop, two Food Technology rooms, a Textiles room, and a Graphics suite with access to CAD programmes and a laser cutter.

At Key Stage 3, students complete each of the Technology subjects in rotation, gaining experience in Food Technology, Textiles, Graphics and Product Design. Students at Goffs-Churchgate receive above average curriculum hours at Key Stage 3 for Technology, something that we are very proud of. The curriculum focuses on learning new practical and design skills, and developing theoretical knowledge. At Key Stage 4, the students have the option to specialise in a more advanced course such as Graphic Design. Technology is a very popular option in the school and the students achieve excellent outcomes in this area.

We are seeking to appoint a practitioner who enjoys highly collaborative working in a friendly and positive environment, and who can support the department to achieve the highest educational standards in order to achieve outstanding outcomes for our students. If you join us, you will be warmly welcomed and will join a team of genuinely nice and supportive colleagues.



INFORMATION ABOUT GOFFS- CHURCHGATE AND THE GENERATIONS MULTI ACADEMY TRUST



INFORMATION ABOUT GOFFS-CHURCHGATE AND THE GENERATIONS MULTI ACADEMY TRUST

Welcome to our information pack about Goffs-Churchgate and the Generations Multi Academy Trust.

Goffs-Churchgate Academy was the first school to join the Generations Multi Academy Trust. The school is now in its seventh year of operation and continues to go from strength to strength.

The school is a fully mixed comprehensive school from 11-16 years of age, with 600 on roll. The school has rapidly established a very strong reputation in the area, and is now consistently oversubscribed. In addition, the school recently received its OFSTED report from May 2022, which graded the school as “good” with outstanding features.

One of the school’s key strengths is its highly cohesive and supportive community. As such, the decision to cap student numbers at 600 is entirely deliberate, enabling us to maintain a strong sense of community where everybody knows everybody else - if you visit, you cannot fail to be struck by this. It is a very special part of who we are.



Professional Working and Learning Environment

The school has benefited from brand new facilities, opened in October 2016, including professional teaching and learning facilities for all subjects. The school also benefits from a recently installed 3G playing surface for PE; a gym with a professional sprung floor; a Dance Studio; recent refurbishment of additional classrooms and an indoor swimming pool. The new facilities provide a light, modern, professional, and fit for purpose working environment for all. The Trust has also invested significantly in modernising additional teaching spaces, providing a fantastic environment for our students and staff.

Our strategy for continuous school improvement has had huge success and we are actively committed to ensuring that our very popular and successful schools continue as centres of excellence in the community.



The Generations Multi Academy Trust

GMAT is a cross-phase Multi Academy Trust based in Cheshunt, currently comprising two secondaries and two primaries - Goffs Academy, Goffs-Churchgate Academy, Flamstead End School and Andrews Lane School. Across the piece, GMAT currently has just under 3,000 students in its care and employs just under 400 staff. The MAT also has nursery provision on the Goffs-Churchgate site, with subsidised and term-time only places for staff. The nursery is run by Ashbourne Nurseries - <https://ashbournedaynurseries.com/>.

All of the schools are within close proximity of each other and share many activities, including CPD for staff. One of the Trust's fundamental principles is that no one school is in any way more important or successful than the other. As such, CPD and other events are rotated through all schools in the Trust, with everyone learning from and sharing with each other. This collegiate and collaborative approach permeates our Trust.

The MAT is extremely clear about its daily purpose, reflected in its motto of "No Set Destiny for Any Child." All of our schools, leaders and staff believe fiercely in the life-changing nature of education and work tirelessly to that end, day in and day out. There is no set destiny for any of the children in our care; rather, our daily work across the piece allows children to forge new futures and destinies.



Andrews Lane School joined GMAT from 1st January 2025. It is a warm and welcoming primary school in Cheshunt with approximately 170 children on roll. It has lots of space, including a field and a forest. It is a one-form entry school. In EYFS, 30 hours provision is available. As a 'Herts Therapeutic Thinking' school, the school is committed to understanding and supporting children with their learning and achievement, within a context of deep-rooted mutual respect. The school is committed to supporting its children and their families, and as such provides adult learning classes throughout the year. Staff are committed, dedicated professionals who want to do their very best for every pupil.



Flamstead End School is a thriving primary school in Cheshunt with approximately 485 children on roll. It has a preschool, a 60-place nursery offering 30 hours provision, and two classes per year group from Reception to Year 6. Flamstead end is also a 'Herts Therapeutic Thinking' school, and seeks to understand and support children's behaviour so that they are able to learn and achieve to the best of their ability. The school is a tight knit community, with a well-established staff who care for one another and the children in their charge.



Goffs is a mixed 11-18 comprehensive academy with approximately 1,600 students on roll, including a thriving and successful sixth form. The school is also extremely popular in the local area, with an average of over 800 applications annually for the 240 places available, and significant waiting lists for places across the year groups.



Goffs-Churchgate is a fully mixed comprehensive school for 11-16 year olds, with just over 600 students on roll. The school has rightly established a very strong reputation for both its academic outcomes and its close-knit, nurturing community, receiving over 600 applications for just 120 places for 2024 admission. The decision to cap student numbers at 600 is entirely deliberate, enabling us to maintain a strong sense of community where everybody knows everybody else.

The MAT is financially secure. Finances are overseen by a Chief Finance Officer with considerable financial expertise in the private sector, plus a highly experienced Finance Manager. The Trust deliberately created an Income Generation function, and extensive lettings and business development work now takes place across all sites in the MAT. This additional income – now yielding around £600k per annum – underpins generous levels of staffing at both schools, plus many “extras” that would otherwise be unaffordable in the current funding climate. As one example, all teacher loadings were reduced from 19/20 as a direct result of the additional monies coming into the Trust via this income generation work.

Our schools are proud to be truly community-based schools, with students and staff from different religions and a number of languages spoken in each school. As a Trust we recognise and celebrate what makes us unique and different and acknowledge that we are also part of one community. Our aim is for everybody to feel valued and respected, and we strive hard to ensure we create a positive culture within the schools to enable this to happen.

Further information about GMAT can be found here: <https://generationsmat.com>

Outcomes

Exam results in 2024 once again produced an overall estimated progress score significantly above the national average and reflect the continued success the school has achieved since joining the Trust in 2017.

Highlights include:

- Exceptionally strong progress scores across the headline measures, with the overall progress 8 score significantly above the national average for a third year in a row. (progress 8 score: 0.37)
- Excellent outcomes were achieved in maths and the performance in English was phenomenally strong (Maths progress score: 0.31. English progress score: 0.61)
- The outcomes at the top end were particularly impressive with the progress score for the students with high prior attainment very significantly above the national average
- There was a 12% increase in the percentage of students entering the full Ebacc to bring the overall entry figure to 67% which is significantly above the national average of 39%, and the Hertfordshire average of 47%

Community

Goffs-Churchgate prides itself on its sense of community – both within the school and in the wider locality. We are members of Cheshunt Extended Services (ChExS), offering a variety of extended school and community-based activities for both students and parents. Our students actively support local charity work and maintain strong links with our local primary schools.

We firmly believe in every student feeling a strong sense of community, and on entering the school, each student is placed in one of four Houses: Attenborough, Rashford, Seacole, and Trott. Each House is led by a team of student House Captains and has a clear sense of identity. Regular competitions and assemblies strengthen this sense of community.

Students within each House arrange a variety of fundraising events throughout the school year. The House raising the most money in the year for our school charity is awarded the annual Charity House Shield. Our new House names were introduced in September 2021. This was part of a wider school project on diversity to ensure that our school community reflects the diverse culture that it serves. An example of this project is the impact that it has had in English. As a result of the diversity project, there has been a complete overhaul of the Key Stage 3 curriculum, with students now studying books representing a very diverse range of authors.

Our students have a wide range of student leadership opportunities open to them as part of actively encouraging leadership development. These student-led groups include:



- Student Congress made up of Committees from Students in Years 7-10
- 2 Year 11 Head Students
- 2 Year 11 Deputy Head Students

Across the Multi Academy Trust, a large variety of annual school trips give students the opportunities to sample different cultures, while an extensive programme of off-site visits provides opportunities for students to experience the diversity that exists within the UK, including theatre, galleries, and museum visits.

Goffs-Churchgate is proud to be a genuinely comprehensive school, with students and staff from different religions and several languages spoken in the school. We recognise and celebrate what makes us unique and different and acknowledge that we are also part of one community. Our aim is for everybody to feel valued and respected, and we strive hard to ensure we create a positive culture within the school to enable this to happen.

Successful learning occurs when students feel safe, confident, respected, valued, and are engaged. Goffs-Churchgate believes in supporting and nurturing all students in their quest to become successful learners. As such, we place a high value on pastoral care as an integral part of the school's life. We have an extensive pastoral care system to support the welfare and progress of all our young people.

Staff Development

The Trust has an extremely strong reputation for staff development, for both teaching and support staff. Developing the next generation of school leaders, both middle and senior, plus future headteachers for those who wish to pursue this, is also a responsibility that we take very seriously. We have a full suite of staff leadership development which staff can join, be they an ECT or highly experienced colleague.

In addition to whole staff training days, we disaggregate a number of hours for training every year. This allows staff development to be highly personalised as staff can opt for the training which best meets their needs, including the opportunity to do a research project in partnership with Cambridge University. Many use their disaggregated time to coach others or to receive coaching. Moreover, there are specific training sessions for ECTs and other interested staff which run each week after school.

We also place a lot of emphasis on 'on the job' training and support. A thorough induction scheme is available to all new staff, and mentors/buddies are assigned to guide you through those new routines. Finally, external courses can of course be booked if, on very rare occasions, we cannot cater for a particular training need in house.

Leadership Development

The Trust's leadership academy encompasses both staff and student leadership development through a series of student led groups and staff leadership pathways. The staff programme specifically provides opportunities for:

- Aspiring middle leaders
- Aspiring senior leaders

All pathways are personalised for the individual and staff receive one to one support from a mentor alongside working on a whole school project. both support staff and teaching staff are welcome to join the leadership academy at any point in their career.

A full suite of leadership training is offered with a range of sessions including:

- Communicating vision and values
- Developing your leadership approach
- Building a high performing team
- Supporting your team
- Leading your team day to day
- Quality assuring effective teaching
- Observation for improvement
- Using data for impact
- Fostering positive behaviour for learning
- Leading and managing innovation and change

Attendance to all training sessions leads to certification by the SSAT. In addition, we encourage aspirant senior leaders to take part in the SSAT 'stepping up to senior leadership' training programme, which includes four external sessions throughout the year. As part of the Trust's commitment to developing future leaders, a number of the existing senior leadership team across both secondary schools gained experience through an 'associate' SLT position before gaining substantive leadership posts.

Staff Benefits

Alongside our very strong focus on outstanding professional development and promotion opportunities, we also offer a range of benefits including:

Competitive base salary with a tailor made development plan aimed at enhancing your future [earnings] potential through:

- High quality, personalised CPD
- Bespoke leadership development programmes
- Subsidies for masters and degree courses
- Secondment and shadowing opportunities
- As part of our multi academy Trust, potential to work across more than one school to develop career enhancing skills and knowledge

- Supported nursery provision with Ashbourne at any of their nurseries in the **Buckinghamshire, Essex, Hertfordshire, Northamptonshire, and Bedfordshire area:**
 - ~ 15% discount for all Trust staff
 - ~ Term time only places are available
 - ~ A school day would be 9.00am – 3.00pm
 - ~ “sundries” would be applied to a child taking up a funded only space (e.g. 30 hours funding only). This covers the cost of: meals, snacks, nursery resources
- All staff have access to a wide range of health and wellbeing resources which includes an **Employee Assistance Programme via Spectrum.Life** who offer a wide range of health and wellbeing resources, plus access to counselling for staff and their immediate family. **The EAP service is accessible 24/7, 365 days a year and is a completely free and confidential service**
- The MAT adheres to the STPCD for its teaching staff
- Cycle to work scheme
- Onsite car valeting at a reduced price for Trust staff
- Substantially discounted membership to Lifestyle Fitness’s state-of-the-art purpose-built gym at Goffs academy

Additional financial incentives and tax efficient benefits, including:

- Exam marker payment of £400 plus 2 days' paid leave to do the marking (1st year)
- Payments for staff taking weekend sporting fixtures: staff paid £200 for leading a minimum of six Saturday fixtures plus 6 weekly training sessions
- A daily allowance of £50 for school trips taken over a weekend or any school holiday.
- A £1,000 employee referral scheme (i.e. Finder’s fee) for any qualifying positions that staff refer the successful candidate for: £500 on the person starting, and £500 if the person is still in employment in the Trust 12 months later

Access to a wide range of health and well-being resources including:

- Professional, and fit for purpose working environments
- Free use of a range of sports and leisure facilities including a fully equipped gym
- Occupational health & counselling support
- Free flu jabs
- Subsidised social events



OUR LOCAL AREA

Goffs-Churchgate Academy is located in Cheshunt, Hertfordshire. The school is uniquely situated to benefit from the many green spaces in the surrounding area, whilst also enjoying transport links to central London and other large urban areas. The Lee Valley park, including the White Water Centre built for the London 2012 Olympics is located on our doorstep.

The journey to central London takes approximately 30 minutes by train. Close links to the A10 and M25 mean that the school is easily accessible from across Hertfordshire, as well as from north London and parts of Essex.

