

Job Description

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| Title | Primary Teacher – Physical Education (PE) Specialist |
| Salary Range | M1- M6 (Fringe) |
| Working Pattern | Full time post working across both schools |
| Core Purpose | <p>The Primary Teacher with a specialism in Physical Education (PE) will be responsible for delivering high-quality teaching and learning within a Catholic primary school setting. In addition to fulfilling the general duties of a class teacher, the postholder will take a lead role in developing, coordinating and delivering the PE provision across both schools, ensuring all pupils have access to a rich, inclusive, and engaging physical education curriculum.</p> <p>They will support the wider aims of the school through active participation in curriculum enrichment, school events, and by upholding and modelling the school's Catholic ethos and values in all areas of school life.</p> <p>The role must be filled by someone who demonstrates a commitment to upholding and embedding Catholic values throughout all aspects of school life.</p> |
| Accountable to | Executive Headteacher, Deputy Executive Headteacher, Assistant Headteacher. |
| Line management responsibility | No direct line management responsibilities, though collaboration with support staff, coaches, and subject leaders is expected. |

Preservation and Development of the Catholic Character of the Academies

- Promote and uphold the Catholic ethos in every aspect of school life, including teaching, pastoral care, and behaviour management.
- Actively contribute to the spiritual and moral development of pupils through engagement in collective worship, prayer, and faith-based activities.
- Support the Religious Education Lead and Senior Leadership Team in fostering a caring and inclusive school environment inspired by Gospel values.

Teaching and Learning Responsibilities

- Maintain a teaching commitment appropriate to the role, ensuring high standards of classroom practice.
- Support and develop high-quality teaching across the academies, coaching and mentoring staff where required.
- Monitor, evaluate, and improve the quality of teaching and learning, ensuring effective use of assessment data to improve pupil outcomes.
- Provide professional leadership in curriculum innovation and pedagogical strategies.
- Support in raising pupil achievement and closing attainment gaps through

targeted interventions and inclusive strategies.

Physical Education Specialism

- Lead the development, planning, and delivery of the PE curriculum across the school, ensuring progression, coverage, and challenge.
- Promote physical activity and healthy lifestyles throughout the school, both within and beyond the taught curriculum.
- Organise and lead school sports events, competitions, and extracurricular physical activities, engaging all pupils.
- Liaise with external sports providers, community groups, and clubs to enhance PE and sport opportunities for pupils.

- Ensure inclusive access to physical education for all pupils, including those with SEND or additional needs.

Curriculum Enrichment and School Life

- Co-ordinate the establishment and running of a broad and balanced extra curriculum offer.
- Contribute to whole-school planning and curriculum innovation, particularly in areas that enhance the physical and emotional well-being of pupils.
- Play an active role in the broader life of the school, including trips, themed days, and liturgical celebrations.
- Support the delivery of personal, social, health and economic education (PSHE) and well-being initiatives.

Staff Development, CPD & Collaboration

- Engage in relevant professional development to improve knowledge and teaching

practice in PE and other subject areas.

- Collaborate with colleagues, sharing best practice and contributing to a culture of high expectations and continuous improvement.
- Support and mentor trainee teachers or Early Career Teachers (ECTs) as appropriate.

Working with the Wider Community

- Foster strong relationships with parents, carers, and the wider community to enhance academy engagement.
- Promote the Academies' Catholic identity and reputation through effective outreach and communication.
- Develop opportunities for partnerships with external organisations, including local businesses, charities, and educational institutions.
- Support outreach activities that encourage pupil involvement in social action and community service.

Ethos and Commitment to Catholic Values

- Ensure all policies, practices, and relationships within the Academies reflect Catholic values and teachings.
- Uphold and model the Gospel values of faith, love, respect, and service in all aspects of leadership and decision-making.
- Commit to personal professional development, deepening understanding of Catholic education and academy leadership.

Confidentiality and Safeguarding

- Treat all information acquired through employment in confidence.
- Promote and ensure the safeguarding of all pupils in line with academy and statutory requirements.
- Act as a Designated Safeguarding Lead (DSL) or Deputy DSL if required, ensuring the highest standards of child protection.

Equalities Statement

The All Saints Catholic Academy Trust (ASCAT) is committed to achieving equality of opportunity in its schools and in the employment of people. The postholder will ensure that the Trust meets its statutory obligations in relation to all aspects of equalities legislation.

This job description is subject to periodic review and may be amended following consultation with the postholder to reflect changing priorities.

Person Specification

| Primary Teacher – Physical Education (PE) Specialist | Essential | Desirable |
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| Qualifications | | |
| Qualified Teacher Status (QTS) | ✓ | |
| Evidence of continuing professional development, particularly in PE or health education | ✓ | |
| Catholic Certificate in Religious Studies (or willingness to work towards it) | ✓ | |
| Qualification with a focus on PE/sport | ✓ | |
| NPQML, NPQLT or other leadership qualifications | | ✓ |
| Faith Commitment | | |
| Willingness to support the Catholic ethos of the school | ✓ | |
| Active involvement in the prayer and liturgical life of a school | ✓ | |
| Experience of working within a Catholic multi-academy trust or Diocesan structure | | ✓ |
| Teaching and Curriculum Experience | | |
| Proven ability to teach effectively across the primary age range | ✓ | |
| Strong understanding of current pedagogy and curriculum standards | ✓ | |
| Experience leading or contributing to PE or sport provision | ✓ | |
| Evidence of developing innovative and engaging teaching resources or initiatives | ✓ | |
| Personal Attributes and Skills | | |
| Passionate about supporting all pupils to achieve their potential | ✓ | |
| Excellent communication, teamwork, and organisational skills | ✓ | |
| Ability to inspire, motivate and engage children through sport and physical activity | ✓ | |
| Committed to professional development and reflective practice | ✓ | |
| Ability to uphold and model the school's values of Dignity, Compassion and Perseverance | ✓ | |
| Ethos, Values and Religious Character | | |
| Articulates and shares a clear vision for a Catholic school where all in the community flourish | ✓ | |

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| Passionate belief that all children and young people can succeed | ✓ | |
| Secure understanding of the distinctive nature of a Catholic school | ✓ | |
| Demonstrates the ability to uphold British values and model respect and tolerance | ✓ | |
| Commitment to developing the whole child, including their spiritual, moral, social, and academic growth | ✓ | |
| Safeguarding | | |
| Demonstrates a clear understanding of safeguarding responsibilities | ✓ | |
| Willingness to undertake relevant safeguarding training, including DSL responsibilities if required | ✓ | |

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