



HIGH BEECHES PRIMARY SCHOOL

Class Teacher Person Specification

	Essential	Desirable
Experience of	<ul style="list-style-type: none"> Teaching experience in the primary age range Some experience of or ability to direct other adults A good understanding of primary national curriculum and of assessment against age-related expectations Working with children on the SEN register Experience of forging good relationships with colleagues, parents and other agencies Management of pupils with emotional and behaviour difficulties 	<ul style="list-style-type: none"> Experience in various key stages Experience of delivering and assessing the EYFS End of Key Stage assessment (KS1 or 2 'SATS')
Qualifications & Training	<ul style="list-style-type: none"> Enhanced DBS disclosure Relevant undergraduate degree Qualified Teacher Status 	<ul style="list-style-type: none"> Postgraduate qualification or specialist training
Knowledge, Skills & Attitudes	<ul style="list-style-type: none"> Full support for the school's safeguarding policy and procedure in the interest of the safety and welfare of all children A clear understanding of what makes good teaching and learning, and a desire to reflect on and improve practice Support for or commitment to values-based education A commitment to inclusion and meeting the needs of all A commitment to continuing professional development A desire to be involved in whole school improvement Excellent communication and interpersonal skills and ability to motivate and direct others High expectations for pupil achievement and behaviour A desire and commitment to developing independent learning Good personal organisation and time management skills Flexibility and a commitment to good attendance and punctuality Ability to motivate and instil respect and empathy in pupils A sense of fun and humour 	<ul style="list-style-type: none"> A robust understanding of the characteristics of good teaching and a willingness to demonstrate this to others. Experience of a successful creative curriculum An understanding of growth mindset theory Ability to use and interpret a range of data to evaluate and plan provision.

May 2025