

**Person Specification  
Class Teacher**

	<b>Essential</b>	<b>Desirable</b>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• A positive outlook</li> <li>• Confident and enthusiastic</li> <li>• Excellent communication and good interpersonal skills</li> <li>• Able to prioritise work</li> <li>• Creative</li> <li>• Strong team player</li> <li>• Able to appreciate and respect the individual contributions made by all stakeholders to promote the caring ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Interests to support the wider offers both within the curriculum and extra curricular.</li> </ul>
<b>Professional Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Committed to continuous professional development</li> <li>• Evidence of up to date and relevant safeguarding training</li> <li>• Current DBS check</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of ongoing CPD</li> </ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Highly effective class practitioner, able to adapt to the needs of all learners</li> <li>• Evidence of a creative approach to teaching</li> <li>• Highly effective behaviour strategies</li> <li>• Commitment to equal opportunities and inclusion</li> <li>• Commitment to the promotion and development of learning skills to enable everyone to become independent learners who are able to work collaboratively and cooperatively</li> <li>• Commitment to school policy and agreed methodology</li> </ul>	<ul style="list-style-type: none"> <li>• Capable with all forms of ICT, including interactive whiteboards</li> </ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>• Is approachable and has integrity</li> <li>• Proactive with sound judgement</li> <li>• Able to manage and prioritise tasks</li> <li>• Organised</li> <li>• Able to be self reflective and adaptive</li> <li>• Commitment to being actively involved in school strategic planning</li> <li>• Maintains excellent relationships with staff, pupils and parents</li> </ul>	
<b>Leadership and Management</b>	<ul style="list-style-type: none"> <li>• Is focussed on raising standards</li> <li>• Is able to seek advice and support in order to take difficult decisions and convey outcomes clearly and sensitively when required</li> </ul>	<ul style="list-style-type: none"> <li>• Understands how monitoring and evaluation contributes to effective strategic planning</li> </ul>
<b>School Specific Needs</b>	<ul style="list-style-type: none"> <li>• Is flexible and can work as an effective member of a team</li> <li>• Can make a positive contribution to the life of the school</li> </ul>	