

Applecroft School



Nurturing Potential, Inspiring Minds, Changing Lives

Class Teacher Job Description

Job Description:

Post: Teacher
Pay Range: MPS
Line Manager: Phase Leader

Purpose of the role:

- To deliver high quality teaching, learning and care to pupils who are assigned to the post holder, in accordance with the requirements of the Conditions of Employment of School Teachers, having due regard to the National Curriculum, the School's vision, values, policies and schemes of work.
- To fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions

Accountability:

You are accountable to the Headteacher.

Key Responsibilities:

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document. The duties listed below are not an exhaustive list:

- To promote and comply with the Applecroft School's Vision, Values and policies
- Be responsible for the quality of teaching and learning of all pupils who are assigned to the post holder including:
 - i. Planning, Teaching and Class Management
 - ii. Monitoring, Assessment, Recording, Reporting
 - iii. Curriculum Development
- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work

- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests
- Supervise the work of any support staff, including Higher Level Teaching Assistants and support teachers, who are assigned to work with the post holder's pupil
- Meet the Teachers Standards
- To be responsible for promoting and safeguarding the welfare of children.
- To comply with responsibilities under the Data Protection Act (1998) for the security, accuracy and significance of personal data held on paper or electronic systems

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures & Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents/carers and staff
- Working with colleagues and other relevant professionals
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Provide leadership across the school in a designated subject or curriculum area, this to include:
 - i. monitoring quality and standards
 - ii. contributing to school planning and self-evaluation
 - iii. providing professional support to other teachers and support staff
 - iv. advising the staff on appropriate resources and materials
 - v. leading appropriate professional development

Job Context:

We welcome teachers of high professional standard with high expectations of self and others.

At Applecroft School whilst we place high importance on developing literacy and numeracy skills we believe in nurturing the whole child to ensure they develop a love of learning, a positive mind set and are supported to realise and develop their individual talents.

This job description is not exhaustive; the post holder may be required to undertake such other duties, commensurate with the post.