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Essential

-  Understands the importance of safeguarding and keeping children safe.
-  Has an understanding of how young children develop and learn.
-  Has shown an interest in pupils with special needs, including learning difficulties, challenging behaviour and autism.
-  Has a good standard of education and basic IT knowledge.
-  Has demonstrated an interest in professional development and is keen to learn more.
-  Has a good sense of humour and strong interpersonal skills with people of all ages.
-  Is versatile, flexible and enjoys working as part of a team – is prepared to “muck in”.
-  Is physically fit, active and in good health and able to support children swimming.
-  Is able to cope with pupils' physical and medical needs, including intimate care.
-  Knows when to use initiative, but is also not afraid to ask for help if needed.
-  Is able to support staff in setting clear expectations of behaviour following the ethos and principles of Herts Therapeutic Thinking.
-  Is calm and patient, yet enthusiastic about the role.
-  An ability to work independently after training.

Desirable

-  Has worked with Pre-School, Nursery, EYFS or Key Stage 1 pupils.
-  Has worked with SEND pupils including carrying out observations and working with groups of children.
-  Has undertaken lunchtime duties.
-  Has studied child development.
-  Is able to contribute to all aspects of the curriculum.
-  Has undertaken appropriate SEND courses.
-  Is confident in using a computer and technology.
-  Has training in First Aid, ICT and Herts Therapeutic Thinking.
-  Able to drive a minibus.