

Ley Hill School Primary Classroom Teacher Person Specification

CRITERIA	QUALITIES
Qualifications and experience	 Qualified teacher status Degree Successful primary teaching experience Commitment to professional development
Professional Skills and knowledge	 Has a track record of excellent teaching, learning & classroom practice Good understanding of the role of the class teacher Demonstrate clear understanding of strategies used to meet the needs of all pupils Good knowledge and understanding of the Primary Curriculum and assessment Experience or ambition to take on subject leadership to improve outcomes Ability to maintain a positive ethos and promote the school's values Ability to communicate effectively (orally and in writing) Proficient use of ICT Commitment to continued professional development and evidence relevant training Good understanding of effective behaviour for learning Team player – ability to lead, be led and inspire others Deliver the curriculum using fun, inspiration and creative way to develop inquisitive minds Ability to liaise with other professionals (including those in neighbouring schools) in the sharing of good practice
Personal qualities	 Demonstrate commitment, reliability and integrity promoting the ethos and values of the school Communicate effectively with self-awareness and social perception High expectations of self and others to ensure the best outcomes for pupils Promote the safety, health and wellbeing of all pupils (and staff) in the school Ability to work under pressure, prioritise effectively and adapt to changing circumstances and new ideas Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality Maintain a positive demeanor and have a good sense of humour Demonstrate emotional intelligence Prepared to be involved in all aspects of school life

Safeguarding

The Governing Body, Headteacher and Buckinghamshire Council are committed to safeguarding and promoting the wellbeing of pupils and staff at Ley Hill School. You will need to demonstrate knowledge and understanding of relevant guidance and legislation, and to display commitment to the protection and safeguarding of pupils.