

**THE SELE SCHOOL
PERSON SPECIFICATION**

JOB TITLE	Head Of Department: Maths
DEPARTMENT/SECTION	Maths

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS and EXPERIENCE:		
<ul style="list-style-type: none"> • Good Degree from a recognised university. • Qualified teacher status. 	√ √	
EXPERIENCE:		
<ul style="list-style-type: none"> • Experience of working as part of a curriculum team to design and develop resources to support learning. • Experience of teaching GCSE Maths. • Working with young people in a mentoring or tutorial capacity. • Proven record of developing schemes of work and of raising attainment. • A continued commitment to own professional development • Knowledge of current legislation, guidance and developments relating to the subject area 	√ √ √ √ √ √	
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> • Knowledge of a range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged. • Excellent up-to-date curriculum knowledge. • Understanding of what constitutes effective teaching for learning. • Advanced level of ICT skills. • The capacity to form positive relationships with young people from a diverse range of backgrounds. • Strong organisation skills. • Inspiring colleagues to deliver the best teaching possible. • Excellent classroom practitioner. • Excellent communication skills, orally and written. • Ability to lead, motivate, support, challenge and develop all staff to secure continual improvement including his/her own continual professional development. To be an exemplar of all school policies and practices. • Evidence of a clear educational vision. • Experience/Involvement in implementation of whole school development. • Ability to delegate effectively and support others in achieving objective(s). • Ability to make difficult decisions and communicate them clearly and sensitively. • Ability to assimilate and evaluate data. • Ability to conduct challenging conversations that support the school's aims and ethos • Ability to challenge underperformance and put effective systems in place to support improvement 	√ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √ √	√

<ul style="list-style-type: none"> • Ability to create a culture of accountability in a supportive, challenging environment • Ability to establish a safe and stimulating environment for pupils, rooted in mutual respect. • Being aware of pupil's capabilities and their prior knowledge and plan teaching to build on these. • Promote a love of learning and intellectual curiosity 	√ √ √ √	
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APTITUDES:		
<ul style="list-style-type: none"> • Commitment to improving teaching and learning and continued professional development. • Flexible approach and readiness to respond to individual pupil needs. • Ability to work well as part of a team, and to build trust and openness. • Discretion, courtesy, honesty and integrity. • Reliable, punctual, diligent and well-organised. • Open-minded and forward-thinking approach to the positive use of technology in education. • Passion, enthusiasm, and ability to motivate and inspire pupils for the subject. • Commitment to safeguarding and the welfare of pupils. • Willingness to be involved in the wider life of the school. 	√ √ √ √ √ √ √ √ √	

May 2025