



HIGH BEECHES PRIMARY SCHOOL

Teaching Assistant Person Specification – One-to-One

	Essential	Desirable
Experience of	<ul style="list-style-type: none"> Working or volunteering with children of primary school age Supporting children to make progress or development 	<ul style="list-style-type: none"> Worked as TA or practitioner a KS1/infant setting Working with children with ASD, ADHD or PDA traits
Qualifications & Training	<ul style="list-style-type: none"> NVQ Level 2 in relevant subject or GCSE A-C grades in English and Maths 	<ul style="list-style-type: none"> NVQ Level 3 or A Levels in Early Years DFE/LA introduction to Teaching Assistant Course Training in the relevant learning strategies/interventions e.g. literacy/numeracy First aid in schools or paediatric first aid
Knowledge, Skills and Attitudes	<ul style="list-style-type: none"> Support for the vision and values of the school Enhanced DBS disclosure Full support for the school's safeguarding policy and procedure in the interest of the safety and welfare of all children A commitment to inclusion A commitment to continuing professional development Good communication and interpersonal skills Empathy for young children Positive behaviour management strategies High expectations for pupil progress An understanding of child development and learning Ability to use ICT and other equipment: computer, photocopier etc Ability to work as part of a team, understanding classroom roles Flexibility A sense of fun and humour 	<ul style="list-style-type: none"> An understanding of the teaching of phonics and early reading OR of KS1 or KS2 tests and assessments Experience of undertaking targeted intervention work and/or 1:1 support Effective use of ICT to support learning understanding of areas of SEN and neuro-diversity, and of how pupils are supported/enabled