

PERSON SPECIFICATION: Learning Support Assistant (LSA)

ATTRIBUTES				
Qualifications and experience	Qualifications in English/ Mathematics equivalent to at least Level 2 of the National Qualifications Framework			
Skills and knowledge	Good literacy and numeracy skills (Essential)			
	Good organisational skills			
	Ability to build effective working relationships with pupils and adults			
	Skills and expertise in understanding the needs of all pupils			
	Knowledge of how to help adapt and deliver support to meet individual needs			
	Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils			
	Excellent verbal communication skills			
	Active listening skills			
	The ability to remain calm in stressful situations			
	Knowledge of guidance and requirements around safeguarding children			
	Good ICT skills, particularly using ICT to support learning			
	Understanding of roles and responsibilities within the classroom and whole school context			
	Ability to use initiative			
Personal qualities	Enjoyment of working with children			
	Sensitivity and understanding, to help build good relationships with pupils			
	A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school			
	Commitment to maintaining confidentiality at all times			
	Commitment to safeguarding pupil's wellbeing and equality			