



MAPLE PRIMARY SCHOOL

Job Description

Post Held:	Teaching Assistant
Responsible to:	Headteacher
Liaises with:	Class Teacher and SLT as appropriate

Main purpose of job:

To undertake work/care/support programmes to enable access learning for pupils and to assist the teacher in the management of pupils and the classroom.

To work under the instruction/guidance of senior/teaching staff to support the delivery of quality learning and teaching and to help raise standards of achievement in all pupils.

Work may be carried out in the classrooms or outside the main teaching area.

DUTIES AND RESPONSIBILITIES

Support for pupils:

1. To develop a knowledge of a range of learning support needs and to develop and understanding of the specific needs of the pupils to be supported;
2. To supervise and provide particular support for pupils, ensuring their safety and access to learning activities;
3. Taking into account the learning support involved, to aid the pupils learn as effectively as possible both in group situations and on their own, both inside and outside the classroom;
4. To establish a constructive relationship with the pupils and interact with them according to individual needs;
5. To promote the inclusion and acceptance of all children;
6. To set challenging and demanding expectations and promote self-esteem and independence;
7. To provide the necessary pastoral care to enable children to feel secure and happy;
8. To provide feedback to pupils in relation to progress and achievement under the guidance of the teacher;

Support for teachers

1. Assist the class teacher (and other professionals as appropriate) with directed activities;
2. Monitor pupil's responses to learning activities and accurately record achievement as directed;
3. Provide detailed and regular feedback about the children to the teacher;
4. Contribute to the maintenance of children's progress records;
5. Participate in the evaluation of support programmes;
6. Promote good behaviour, dealing promptly with conflicts and incidents in line with established policy, and encourage children to take responsibility for their own behaviour;
7. Establish constructive relationships with parents/carers;
8. Administer routine tests and undertake routine marking of children's work;
9. Support class teachers in photocopying and other tasks in order to support teaching.

Support for the Curriculum

1. Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses;
2. Undertake intervention programmes linked to local and national learning strategies, recording achievement and progress, and feeding back to the teacher;
3. Support the use of ICT in learning activities and develop pupils' competence and independence in its use;
4. Assist with the preparation and maintenance of equipment/resources required to meet lesson plans/relevant learning activities, to support the delivery of an enriched curriculum.

Support for the school:

1. Be aware of and comply with the procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person;
2. Be aware of and support differences and ensure all pupils have equal access to opportunities to learn and develop;
3. Contribute to the overall ethos/work/aims of the school;
4. Appreciate and support the roles of other professionals;
5. Attend and participate in relevant meetings as required;
6. Where appropriate, develop a relationship to foster links between home and school;
7. Liaise, advise and consult with other members of the team supporting the children as appropriate;
8. Contribute to reviews of children's progress as appropriate;
9. Set a good example in terms of dress, punctuality and attendance;
10. Prepare and present displays of children's work as required;
11. Undertake other duties from time to time as required by the Headteacher/Assistant Headteacher.

Name: _____

Signed: _____

Date: _____