



**Barley and Barkway (VA) C of E First Schools Federation**  
Church End, Barley, SG8 8JW | 84 High Street, Barkway, SG8 8EF

Tel: 01763 848281 | 01763 848283  
Email: [admin@barleybarkway.herts.sch.uk](mailto:admin@barleybarkway.herts.sch.uk)  
Website: [www.barleybarkway.herts.sch.uk](http://www.barleybarkway.herts.sch.uk)



## EYFS Teacher

**Location:** Barkway, Royston  
**Salary:** MPS  
**Employment type:** Part Time (2 or 3 days per week)  
**Key stage:** Foundation  
**Contract type:** Fixed Term (Autumn Term 2025 in the first instance)  
**Responsible to:** Acting Headteacher  
**Closing date:** Thursday 26<sup>th</sup> June 2025 5:00 PM  
**Interview date:** TBC  
**Start date:** September 2025

### Contact details

Fiona Piper, Office Manager  
Barley Barkway (VA) C of E First Schools Federation  
Hertfordshire SG8 8JW

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### About the role

Come and teach our lovely children in Nursery and Reception in Barley Barkway Federation where our EYFS unit is in Barkway near Royston. You will have well behaved children, very supportive parents and governors and collaborate with a friendly and dynamic team of teachers across the Federation.

As part of a strong team, you will have two great teaching assistants alongside you all day when you teach our EYFS children.

Come and visit us! What's not to like! Check us out on our website: [www.BarleyBarkway.herts.sch.uk](http://www.BarleyBarkway.herts.sch.uk)



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## **Job Description**

### **Professional responsibilities**

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the areas of learning for Early Years Foundation Stage in line with the policies of the school.
- To facilitate, support and monitor curriculum development.
- To foster a learning environment and educational experience which provides pupils with the opportunity to fulfil their individual potential.
- To share in the development of the EYFS curriculum, courses of study, teaching materials, teaching programmes, methods of teaching and assessment and their review.
- To support and contribute to the school's responsibility for safeguarding children.

### **Responsible for**

- Co-operation and close liaison with parents and guardians, professionals within Early Years Foundation Stage and the wider school, including fellow staff and colleagues from external agencies (for example, specialist teachers from support services, health professionals and social workers).
- Working with others to plan and coordinate work both indoors and outdoors.
- Motivating and stimulating children's learning abilities, encouraging learning through experience.

### **Generic responsibilities**

- Teaching all areas of the foundation stage, which is focused on helping the children achieve GLD.
- To be part of a team to plan, prepare and evaluate all aspects of EYFS provision.
- Providing pastoral care and support to children and providing them with a secure environment in which to learn.
- Developing and producing visual aids and teaching resources.
- Organising learning materials and resources and making imaginative use of resources.
- Assisting with the development of children's personal/social and language abilities.
- Supporting the development of children's basic skills, including physical coordination, speech, and communication.
- Encouraging children's mathematical and creative development through stories, songs, games, drawing and imaginative play.
- Developing children's curiosity and knowledge.
- Working with others and contributing to the strong and experienced team ethos of the school, to plan and coordinate work both indoors and outdoors.
- Sharing knowledge gained with other practitioners and parents.



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- Observing, assessing, and recording each child's progress and preparing reports for external agencies.
- Attending in-service training.
- Attend assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after the school session.
- Ensuring the health and safety of children and staff is maintained during all activities, both inside and outside the nursery/school.
- Keeping up to date with changes in the curriculum and developments in best practice.
- To be adaptable, flexible and have a sense of fun and humour.

#### **Other duties**

- To play a full part in the life of the school community and support its distinct ethos.
- To follow and actively promote the school's policies and procedures.
- To comply with health and safety policy and undertake risk assessments as appropriate.
- To actively pursue own personal and professional development.