

# Central Primary School

## Personal Specification

### Graduate Learning Support Assistant



Graduate LSA H3/H4	Essential	Desirable
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience working with Primary school children</li> <li>• A levels or equivalent qualifications/ with Maths and English GCSE grade C or above</li> <li>• Experience working as part of a team</li> <li>• Working with pupils with special education needs including speech and language needs</li> <li>• Working together with external professionals</li> <li>• A degree level qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant qualification – NNEB, NVQ Level 3 or equivalent</li> <li>• Working with pupils with English as an additional language</li> <li>• Evidence in recent and relevant professional development in Primary School</li> </ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>• Working collaboratively with parents and carers</li> <li>• Able to work well with a wide range of people</li> <li>• Strong positive behaviour management skills</li> <li>• Patience &amp; Resilience</li> <li>• Creativity</li> <li>• Enthusiasm and positivity</li> <li>• High expectations for all pupils</li> <li>• Ambition to improve practice</li> </ul>	<ul style="list-style-type: none"> <li>• Strong interpersonal and team working skills</li> <li>• Ability to create a stimulating learning environment</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of and commitment to inclusion practices</li> <li>• Knowledge on SEN practice</li> <li>• Knowledge of how to inspire pupils</li> <li>• Understanding of the National Curriculum</li> <li>• Understanding of how pupils learn</li> <li>• Fluent command of English, both spoken and written</li> <li>• Good numeracy skills</li> </ul>	<ul style="list-style-type: none"> <li>• Working within a creative curriculum</li> <li>• Extensive knowledge of a core subject/ subject area</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people</li> <li>• Displays commitment to the protection and safeguarding of children and young people.</li> </ul>	