Central Primary School

Personal Specification EYFS Practitioner



Graduate	Essential	Desirable
LSA H3/H4		
Experience	 Experience working with EYFS children A level 3 childcare qualification Experience working as part of a team Working with pupils with special education needs including speech and language needs Working together with external professionals 	 Working with pupils with English as an additional language Evidence in recent and relevant professional development in Primary School
Skills and Attributes	 Working collaboratively with parents and carers Able to work well with a wide range of people Strong positive behaviour management skills Patience & Resilience Creativity Enthusiasm and positivity High expectations for all pupils Ambition to improve practice 	 Strong interpersonal and team working skills Ability to create a stimulating learning environment
Knowledge	 Knowledge of and commitment to inclusion practices Knowledge on SEN practice Knowledge of how to inspire pupils Understanding of the National Curriculum Understanding of how pupils learn Fluent command of English, both spoken and written Good numeracy skills 	 Working within a creative curriculum Extensive knowledge of a core subject/ subject area
Safeguarding	 Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people Displays commitment to the protection and safeguarding of children and young people. 	