



## HARTSBOURNE PRIMARY SCHOOL PERSON SPECIFICATION

**JOB TITLE: MPS Class Teacher – 2025**

<b>Education and Training</b>	<b>Essential Desirable</b>	<b>Assessed at Application/ Interview/ Reference</b>
Teaching qualification e.g. B.Ed. or equivalent	E	A
Qualified teacher status	E	A
Recent relevant courses in primary education	E	A/I/R
<b>Experience</b>		
Teaching pupils at KS1 and/or KS2	E	A/I/R
Experience of a range of strategies for teaching literacy and numeracy	E	A/I/R
Experience of differentiating the whole curriculum to meet a range of abilities, including those with additional needs and the able, gifted and talented.	E	A/I/R
<b>Job Related Knowledge/Attitude/Skills</b>		
High expectations of pupil achievement and an ability to promote success	E	A/I/R
Ability to keep good and consistent discipline	E	A/I
Commitment to practical, enquiry-based learning	E	I/R
Ability to plan work to accommodate pupils with general and specific learning difficulties and the most able	E	A/I/R
Familiarity with the requirements of the National Curriculum	E	A/R
Knowledge of formative and summative assessment strategies	E	A/I/R
Understanding of and commitment to equal opportunities and the principles of inclusion	E	A/I/R
Willingness to encourage parental involvement in school	E	A/I
<b>Personal Qualities</b>		
Ability to work as a team member	E	A/I/R
Willingness to be a reflective practitioner and self-evaluate	E	A/I/R
Demonstrate flexibility and enthusiasm	E	A/I/R
Caring attitude to the individual needs of pupils	E	A/I/R
Willingness to contribute towards the vision, ethos and values of the school	E	A/I
Ability to communicate ideas clearly and coherently	E	A/I/R
<b>Approach to Work</b>		
Well organised	E	A/R
Ability to plan and prioritise on own initiative	E	A/I/R
Motivated to seek tasks to completion	E	A/R
Hardworking, punctual and committed to the aims, vision and aspirations of the school	E	R