

**JOB DESCRIPTION**

**Year 2 Part time Class Teacher**

**Permanent Position**

 **0.6**

**Reporting to**: Head Teacher

**Grade of Post** : Main Scale or UPS /suitable for ECT’s

**Start Date:**  September 2025

As a class teacher you will be required to:

* Support the vision, ethos and policies of the school which secure effective teaching, successful learning and promote high levels of achievement and self-esteem for all pupils irrespective of background, ethnicity, gender or disability.
* To implement the schools safeguarding policies and procedures, in order to ensure the safeguarding of all children in the classroom and in the wider community of the school.
* Ensure effective learning of whole classes, groups and individuals so that learning objectives are met, momentum and challenge are maintained, and best use is made of learning time.
* Use teaching methods which keep pupils engaged, including stimulating pupils’ intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
* Actively engage with parents to encourage their involvement with their child’s education.
* Plan and deliver a broad-based curriculum in line with the National Curriculum and the school’s overarching curriculum intent.
* Create a stimulating, well-organised and purposeful learning environment, keeping classroom and shared areas tidy at all times.
* Encourage the good conduct and behaviour of the children both in the classroom and around school through the successful implementation of the school’s behaviour policy.
* Actively reinforce the ethos within school, which positively encourages high expectations and self- esteem.
* Demonstrate a strong commitment to your own professional development.
* Develop and maintain good relationships with pupils, parents, colleagues, and outside agencies.
* Implement the school’s policies on assessment and record keeping; marking work, setting targets and reporting progress on pupil attainment.
* Take an active part in the school’s system of self-review and development.
* Be able to use ICT.
* To carry out other duties as reasonably requested by the school.
* Be responsible for the leadership, development and improvement of a subject area
* Use data to identify children at risk of not making progress and make adjustments to planning and intervention groups appropriately.
* Lead and deploy teaching assistants effectively to support pupil achievement.
* Have high expectations of all aspects of work.
* Attend consultation evenings and keep parents informed about their child's progress.
* *Kenilworth Primary School and the local authority are committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment*
* *The school is an Equal Opportunity Employer committed to the promotion of equal opportunities and diversity.*
* *The successful candidate will have to meet the requirements of the person specification and will be subject to pre-employment checks including a health check, an enhanced DBS check and satisfactory references.*
* *Kenilworth Primary School actively promotes the core British Values defined by the Department for Education as: democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs*
* *Kenilworth Primary School is a safer recruitment school. The successful candidate will be subject to rigorous safeguarding check and will be expected to undertake safeguarding training as part of the induction process.*

**Employment checks required:**

* Enhanced DBS check
* Evidence of entitlement to work in the UK
* Evidence of essential qualifications (see page 2 of this job specification)
* Two satisfactory references
* Confirmation of medical fitness for employment
* Registration with appropriate bodies (where applicable)

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| Area | Essential | Desirable |
| Qualifications | Qualified teacher status  | Evidence of continued professional development |
| Experience | Successful teaching in a relevant environment including placements if ECT.Meeting the needs of all childrenExperience of teaching SEN/EAL children |  |
| Curriculum | Knowledge of the National Curriculum and Primary Strategies |  |
| Personnel | Develop and sustain good personal relationshipsStrong communications skills |  |
| Assessment | Experience and knowledge of target setting, assessment, recording and reportingTo understand a number of AFL strategies and how these can be used to support children make rapid progress.  |  |
| Skills | Classroom teaching that challenges and inspiresSet good standards of behaviour and social interaction of pupilsGood organisational skillsICT literateTo make an additional contribution to extra curricular activitiesApplies knowledge of behaviour strategies to ensure a calm working atmosphere in the classroom |  |
| Parents/Carers | Be committed to a partnership between home and school | Experience of working with and engaging parents and the wider community |
| Personal | A belief in inclusion and education for allHigh expectations of self and othersInitiative* Enthusiasm
* Emotional literacy
* Ability to adapt and innovate
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| OtherConditions | Enhanced safer recruitment checks will be in place as part of the safer recruitment process |  |