

Camps Hill Primary School Job Description



Job Title	SEND Teacher
Location	Early Years & KS1/KS2
Reports to	SENDCo and HT

Main purpose

- Fulfil the professional responsibilities of a teacher, as set out in the School Teacher's Pay and Conditions Document (STPCD)
- Meet the expectations set out in the Teacher's Standards and the Camps Hill Teaching Standards
- Fulfil duties reasonably directed by the headteacher
- Uphold a commitment to equality, diversity and inclusion, working to eliminate discrimination and harassment based on all protected characteristics identified in the equalities policy

Key Responsibilities

- Deliver great teaching:
 - A learning- focused climate, built on nurturing, positive relationships, enabling all to feel safe and thrive
 - Expert subject knowledge, based on an understanding of cognition and learning
 - High expectations of conduct & learning behaviours
 - Exceptionally clear modelling of key concepts: a well sign-posted learning journey
 - Precisely targeted questioning to accurately identify misconceptions and reshape activities
 - Challenge for all, with rich opportunities for mastery and breadth
 - 'In the moment' feedback; and purposeful marking
 - Creative opportunities to embed concepts into long-term memory; to recap, apply and make connections
 - Accurate assessment informs next steps planning
 - Teachers passionately model a growth mind-set and engage in life-long learning
- Enable great learning by encouraging children's independence, perseverance, questioning, reflection, resilience and risk-taking.
- Create great readers by promoting the love of reading and providing high quality reading opportunities across the curriculum
- Provide inspiring contexts for meaningful and memorable learning
- Support the whole child, keeping inclusion, equity and equality at the heart and preparing children for a dynamic future
- Maintain the highest standards of safeguarding, ensuring that children are safe, and taught how to keep themselves safe.
- Lead assemblies, events and initiatives to enrich the curriculum
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach
- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school

Professional development

- Engage in the school's appraisal procedures
- Take part in further training and development to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Working with the community, colleagues and other relevant professionals

- Communicate effectively with pupils, parents and carers
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Management of staff and resources

- Direct and supervise support staff assigned to them
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

This job description may be amended at any time in consultation with the postholder.

Last review date: September 2025

Next review date: September 2026

PERSON SPECIFICATION:

CRITERIA	QUALITIES
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Degree
Experience	<ul style="list-style-type: none"> • Successful primary teaching experience • Experience of working with pupils with a variety of SEND needs
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Secure understanding of the SEN Code of Practice • Knowledge of effective teaching and learning strategies • A good understanding of how children learn and how some SEND pupils may learn differently such as those who are Neurodiverse • Ability to adapt teaching to meet pupils' needs • The ability to personalise planning for individual's needs and create bespoke learning pathways. • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies that are based on a relationship and therapeutic approach • Good ICT skills, particularly using ICT to support learning • Commitment to being a life-long learner and welcomes professional development • Ability to build positive relationships with our children, colleagues, families and other professionals • Some knowledge of interventions to support those pupils with SEND
Personal qualities	<ul style="list-style-type: none"> • A true belief that EVERY child deserves a high-quality education • A team player and have a willingness to get 'stuck in' • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Willing to 'go the extra mile' to enrich our curriculum • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Nurtures collaboration within our various network and actively seeks opportunities to improve provision and practice.