



### ST CATHERINE'S HODDESDON CLASS TEACHER PERSON SPECIFICATION

Areas of Assessment	Essential	Desirable	Method of Assessment
<b>1. Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Evidence of continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Degree/PGCE/ BEd.</li> <li>• Recent and relevant INSET</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Documentation</li> </ul>
<b>2. Experience</b>	<ul style="list-style-type: none"> <li>• Experience teaching in EYFS, KS1 or KS2 (for an ECT this would be a successful placement)</li> <li>• Curriculum planning, implementation and assessment across the curriculum</li> <li>• Effective involvement with parents</li> <li>• Ability to work as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>• Experience working in Key Stage 2</li> <li>• Experience of using tracking systems to raise pupil achievement</li> <li>• Effective involvement with governors</li> <li>• Experience of and commitment to Special Educational Needs</li> <li>• Experience of successfully working with vulnerable groups</li> <li>• Experience of leading a subject</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>3. Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Able to create a stimulating and challenging learning environment</li> <li>• Able to promote positive behaviour in line with our therapeutic approach</li> <li>• Ability to form good relationships with parents and carers</li> <li>• To be flexible and able to adapt to change</li> <li>• Able to meet deadlines and manage time efficiently</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>4. Knowledge</b>	<ul style="list-style-type: none"> <li>• Secure knowledge of primary curriculum</li> <li>• Able to use Assessment for Learning effectively</li> <li>• Commitment to be proactive in own professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to offer curriculum specialism.</li> <li>• An interest in developing an educational idea or theory.</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
<b>5. Suitability to work with Children</b>	<ul style="list-style-type: none"> <li>• Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of children and young people</li> <li>• Displays commitment to the protection and safeguarding of children and young people</li> </ul>	<ul style="list-style-type: none"> <li>• Has completed Level 1 safeguarding training</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>



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<b>6. Community Involvement</b>	<ul style="list-style-type: none"><li>• Supportive of our Christian values of Love, Respect, Forgiveness, Hope, Courage, Trust (teachers of all faiths are very welcome)</li><li>• Willing to be involved in and to support our wider community events</li></ul>	<ul style="list-style-type: none"><li>• Experience of working in partnership with community groups</li></ul>	<ul style="list-style-type: none"><li>• Application form</li><li>• Interview</li></ul>
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