



## Person Specification: Class Teacher

Category	Essential	Desirable	How identified
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree level qualification</li> <li>• Willingness to undertake CPD</li> <li>• Previous experience working in a school</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant postgraduate professional qualification</li> <li>• Previous experience working in partnership with parents</li> </ul>	AF, I, R
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to sustaining and enhancing the values of our school</li> <li>• Committed to teaching</li> <li>• Supportive of colleagues</li> <li>• Good attendance and punctuality</li> <li>• Good sense of humour</li> <li>• Pro-active in the working environment</li> <li>• Enthusiastic and positive attitude</li> <li>• Ability to accommodate changes in work priorities</li> <li>• Ability to anticipate workload and plan ahead</li> <li>• Ability to develop effective relationships with parents</li> <li>• Ability to encourage and enable others to reach their full potential</li> </ul>	<ul style="list-style-type: none"> <li>• Sense of humour</li> <li>• Self-confidence</li> <li>• Ability to relate well to other professionals</li> <li>• A flexible approach</li> </ul>	AF, I, R
<b>Knowledge and skills</b>	<ul style="list-style-type: none"> <li>• Sound understanding of the primary curriculum and or the Early Years Framework</li> <li>• Excellent behaviour management skills</li> </ul>	<ul style="list-style-type: none"> <li>• Experience working as part of a team</li> <li>• First aid skills</li> </ul>	AF, I, R

	<ul style="list-style-type: none"> <li>• Excellent inter-personal skills</li> <li>• Ability to work as part of a team</li> <li>• Excellent planning and organisational skills</li> <li>• Effective oral and written communication skills</li> <li>• Knowledge of key performance indicators and the ability to use them to monitor progress</li> <li>• Awareness of the needs of children who speak English as an additional language or have SEN</li> <li>• An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of the importance of parental involvement</li> <li>• Experience working with children who have SEN and/or disabilities</li> <li>• Experience working with children who have behavioural problems</li> <li>• Experience working with children who speak English as an additional language</li> </ul>	
<b>Professional Expertise</b>	<ul style="list-style-type: none"> <li>• Successfully undertaken appropriate Child Protection training</li> <li>• ICT Competent</li> <li>• Sound knowledge of the primary curriculum and/or the Early Years framework</li> <li>• Ability to manage children's behaviour effectively and positively</li> <li>• Ability to organise and plan for effective class teaching</li> <li>• Ability to think creatively about curriculum and to demonstrate through examples how teaching this way has been achieved in the past</li> </ul>	<ul style="list-style-type: none"> <li>• Expertise in at least one area of the curriculum</li> <li>• Experience in assessment and monitoring of the National Curriculum</li> </ul>	AF, I, R
<b>References</b>	<ul style="list-style-type: none"> <li>• Positive recommendation in professional references</li> <li>• Satisfactory health and attendance record</li> </ul>	<ul style="list-style-type: none"> <li>• Professional reference without reservation</li> </ul>	AF, I, R
<b>Key: AF = Application Form I = Interview R = References</b>			