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| school logo colour    **St Mary’s Infants School**  **SEND TA H3 Person Specification** | | |
| **Criteria** | **Essential** | **Desirable** |
| **Qualifications** | - GCSE C or above in Maths and English | - Additional qualifications related to special educational needs or child development.  -- Level 3 qualification in Supporting Teaching and Learning or equivalent. |
| **Experience** | - Experience working with pupils with Special Educational Needs (SEN) in an educational setting. | - Experience in a similar role, particularly in an infant school environment. |
|  | - Experience in supporting pupils with medical needs, including understanding healthcare plans. | - Experience in managing the medical needs of pupils, including administering medication as required. |
| **Skills and Knowledge** | - Knowledge of strategies for supporting pupils with moderate, severe, and profound learning difficulties. | - Skills in using specialized equipment (e.g., hoists) and adapting learning activities accordingly. |
|  | - Ability to monitor and assess pupil progress and adapt learning activities as needed. | - Experience in planning and implementing Individual Development Plans (IDPs) or Educational Health Care Plans (EHCPs). |
|  | - Strong communication skills for engaging with pupils, parents, and external agencies. | - Skills in mentoring and supporting other staff members. |
| **Personal Attributes** | - Commitment to safeguarding and promoting the welfare of pupils. | - A positive attitude and a sense of humor to engage pupils effectively. |
|  | - Patience and empathy in dealing with pupils' personal and emotional needs. | - Flexibility and adaptability to meet the varied needs of pupils. |
| **Supervision and Teamwork** | - Ability to work under the direction of a teacher and collaborate effectively with a professional team. | - Experience in leading small groups or supporting the induction of new pupils. |
| **Problem Solving** | - Ability to handle emotionally demanding situations and respond to challenging behaviours. | - Experience in developing and implementing behavior management strategies. |
| **Physical Requirements** | - Ability to perform physical tasks, including assisting pupils with personal care and mobility. | - Experience in managing the physical needs of pupils with severe disabilities. |
| **Working Environment** | - Willingness to work in a classroom environment that may involve exposure to noise and other conditions. | - Experience in outdoor educational activities or field trips. |