

Person Specification – Classroom Teacher – Reception

Essential	Desirable
<p>Qualified Teacher Status</p> <p>An enhanced DBS certificate</p> <p>Positive role model with strong leadership skills.</p> <p>An understanding of the National Curriculum.</p> <p>Self-motivated, creative and confident</p> <p>Willingness to learn, share experiences and influence the work of others.</p> <p>Confidence and appropriate training.</p> <p>Ability to work effectively and flexibly both independently and as part of a team and meet deadlines.</p> <p>Ability to lead; advise and manage other staff within the classroom environment.</p> <p>A caring and supportive attitude towards all children and a commitment towards meeting the needs of children of all abilities.</p> <p>An ability to communicate effectively with parents and other members of staff both orally and written.</p> <p>Computer literate.</p> <p>Experience of leading an area of the curriculum.</p> <p>Ability to reflect upon one's practice, to evaluate performance (both strengths and areas for development) and to seek further professional development.</p>	<p>A good understanding of school self-evaluation.</p> <p>Ability to demonstrate a clearly identified personal educational philosophy.</p> <p>A clear vision of their immediate professional development needs.</p> <p>A sound understanding of different learning styles.</p> <p>Experience of leading the development of a school policy</p> <p>A good understanding of work-life balance and how to achieve this.</p>

Personal Qualities

- Energy, enthusiasm and a positive and optimistic outlook
- Self-motivated
- Good team player
- Demonstrate commitment
- Approachable and compassionate
- Aspirations for the future