## HOBBS HILL WOOD PRIMARY SCHOOL

## Person Specification for H3 Teaching Assistant

The criteria in the person specification will be used as follows:

A – the panel will look for evidence on the candidate's application form

I – the panel will look for evidence at interview T – the panel will look for evidence in the task

Area	Specification
Experience	<ul> <li>At least four years' experience and extensive training for H3 position</li> <li>experience in providing high quality learning experiences (T)</li> <li>experience of using ICT to support learning (A,I)</li> <li>experience of contributing to the assessment of pupils' progress (A,I)</li> <li>experience of working with SEND children (A,I) - desirable</li> </ul>
Knowledge	<ul> <li>range of strategies to support pupils' learning (A,I)</li> <li>good numeracy and literacy skills (A,I,T)</li> <li>GCSE grade C or equivalent in English and Maths (A)</li> <li>have knowledge of the curriculum relevant to the age and ability range of the learners they support (A)</li> <li>understanding of safeguarding (A,I)</li> <li>understand the key factors that affect children's learning and progress (I)</li> <li>know how to use ICT to support professional activities (A,I)</li> <li>awareness of data protection and confidentiality (I)</li> </ul>
Skills and abilities	<ul> <li>ability to plan and deliver group and individual activities (T,I)</li> <li>ability to work on own initiative or as part of a team (I)</li> <li>ability to contribute to the selection and preparation of resources (I)</li> <li>skills in behaviour management (T)</li> <li>ability to demonstrate good speaking and listening skills (T)</li> <li>ability to effectively communicate with children and parents (I)</li> <li>a willingness to extend personal skills (A)</li> <li>a commitment to uphold the ethos of the school (I)</li> </ul>
Personal competencies and qualities	<ul> <li>Understand and embrace the school ethos (I)</li> <li>Proactive (I,T)</li> <li>Ability to take the initiative (A, I)</li> <li>Well organised (A,T)</li> <li>Flexible – able to adapt to changing situations (I,T)</li> <li>Friendly and approachable (I,T)</li> </ul>