

Chater Infant School
Person specification for Midday Supervisory Assistant

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • None required 	<ul style="list-style-type: none"> • Current First Aid qualification
Experience	<ul style="list-style-type: none"> • The Midday Supervisor should have experience of supervising children. 	<ul style="list-style-type: none"> • In addition, they might have experience of working with children on a voluntary or paid basis.
Knowledge and understanding	<ul style="list-style-type: none"> • The Midday Supervisor should be able to recall the ways in which they have successfully managed children's behaviour. 	<ul style="list-style-type: none"> • In addition, they might also have knowledge and understanding of: <ul style="list-style-type: none"> ➤ child development and social interaction; ➤ the value of constructive play opportunities.
Skills	<ul style="list-style-type: none"> • The Midday Supervisor will be able to: • talk to children and adults in a clear and calm manner; • work as part of a group and on their own; • encourage high standards of pupil behaviour at all times; • respect confidential information; • initiate games and activities appropriate to the age of the children; • remain calm in a crisis; • undertake appropriate training as required. 	<ul style="list-style-type: none"> • In addition, they might also be able to: <ul style="list-style-type: none"> ➤ recognise behaviour giving cause for concern, and inform teaching staff; ➤ teach play activities to other Midday Supervisors; <p>Examine systems critically, and suggest ways of improving efficiency.</p>
Personal characteristics	<ul style="list-style-type: none"> • Calm under pressure • Tolerant • Able to communicate well with staff and children. 	<ul style="list-style-type: none"> • Well organised • Creative • Resourceful