

PERSON SPECIFICATION

LEARNING SUPPORT ASSISTANT

Essential	Desirable
<u>Qualifications</u> GCSEs or equivalent in English and Maths (Grade C or equivalent)	<u>Qualifications</u> Relevant qualification in childcare, education, or learning support
Experience Experience supporting a child or young person to achieve their maximum potential, emotionally, educationally and socially.	Experience Experience of supporting clinical care needs, specifically enteral feeds, or a willingness to learn. Experience of implementing behaviour support plans
<u>Knowledge and Skills</u> Ability to build positive, trusting relationships with vulnerable children and young people.	Knowledge and Skills An understanding of Therapeutic Thinking
Ability to remain calm under pressure and manage challenging behaviour effectively.	
Ability to provide consistent boundaries.	
Understanding of relevant policies/procedures/codes of practice and awareness of relevant legislations.	
Be organised and show initiative. Be a reliable team member with a sense of humour	
Have a desire to make a difference to our wonderful students	
Ability to communicate clearly and accurately, both verbally and in writing, to families, team members and other professionals.	

Ability to relate positively to pupils with regard to their family circumstances, gender, cultural and ethnic background Ability to use a range of computer software, including Microsoft Office.	
Democrael Attributes	
Personal Attributes An empathetic, patient and nurturing approach	
High level of emotional resilience and adaptability	
Physically able to safely perform duties that involve moving and handling pupils in accordance with health and safety guidelines	
Respectful approach to dealing with pupils' personal care needs	
Able to work both independently and as part of a team	
Committed to ongoing professional development	