Kingsway Infant School

Deputy Head teacher Person Specification

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| criteria | qualities |
| **Qualifications  and training** | * Qualified teacher status * Degree * Evidence of further training in leadership and management * DSP qualification |
| **Experience** | * At least five years’ successful classroom experience within the primary age range * Involvement in school self-evaluation and development planning * Demonstrable experience of successful line management and staff development * Proven record of exemplary teaching which has ensured good/outstanding progress and achievement for pupils across the full ability range. * Proven record of successful curriculum leadership, leading directly to an increase in standards of attainment. * Experience of leading and implementing whole school initiatives and managing change, developing strategies for raising achievement. * Experience of monitoring and evaluating curriculum delivery * Additional teaching and learning responsibilities, eg, Key stage lead, assistant head, existing deputy head * Commitment to the protection and safeguarding of children * Up to date knowledge of relevant safeguarding legislation and the ability to promote a culture of safeguarding across the school community |
| **Skills and knowledge** | * Understanding of high-quality teaching, and the ability to model this for others and support others to improve * Understanding of school finances and financial management * Effective communication and interpersonal skills * Ability to communicate a vision and inspire others * Ability to build effective working relationships * Clear understanding of the characteristics of successful behaviour management * Secure understanding of the requirements of the national curriculum * Secure understanding of assessment strategies and the use of assessment to inform the next stages of learning * Knowledge and understanding of a range of successful teaching and learning strategies to meet the needs of all pupils |
| **Personal qualities** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school * A ‘can do attitude’ and an ability to solve issues as and when they arise * Self-motivation and a commitment to continued professional development. * Problem-solving abilities * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position * Understanding of and commitment to nurture and inclusion, and their impact upon learning. * High expectations for all pupils * Ability to inspire, challenge, motivate and empower others |