**JOB DESCRIPTION**

**JOB TITLE: CLASSROOM TEACHER**

**REPORTS TO: DEPUTY HEADTEACHER OR LEARNING SUPPORT LEADER**

**SALARY RANGE: TEACHERS’ PAY SCALE (MAIN )**

**1. Purpose of the job**

To deliver high quality teaching and learning to pupils who are assigned to the postholder.

**2. Main duties**

All teachers work within the statutory conditions of employment set out in the current School Teachers’ Pay and Conditions Document. The duties listed below are not, therefore, an exhaustive list of what is required.

* Be responsible for the quality of teaching and learning of all pupils who are assigned to the postholder.
* Supervise the work of any support staff, including higher level teaching assistants and support teachers, who are assigned to work with the postholder’s pupils.
* Provide leadership across the school in a designated subject or curriculum area, this to include:
1. monitoring quality and standards
2. contributing to school planning and self-evaluation
3. providing professional support to other teachers and support staff
4. advising the headteacher on appropriate resources and materials
5. leading appropriate professional development.

**3. Job context**

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school’s development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

For ECT’s, subject leadership will be taken once the 2-year period has been completed.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

 In particular, teachers at UP3 will:

* provide a role model for professional practice in the school
* make a distinctive contribution compared with other teachers
* contribute effectively to the wider team.

**4. Review of duties**

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be changed.