THE SELE SCHOOL PERSON SPECIFICATION

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualification and Training	Experience of direct work with children, young people, staff, parents and carers. Good level of education to include GCSE passes in Maths and English Experience of working with young people in an educational or pastoral setting	Awareness of strategies to help manage behaviour. Experience in mentoring, TA youth work, or behaviour support Training in behaviour management strategies such as Restorative Justice or Trauma-Informed Practice
Competence Summary (Knowledge, abilities, skills, experience)	Knowledge of children and young people's development, Child Protection and Safeguarding policies and procedures. Able to support learning in classroom environments in a range of subjects. Able to guide students with their reading, literacy and numeracy. Flexibility and sensitivity to the needs of a wide range of users in the school. Able to use IT effectively. Strong behaviour management skills with the ability to de-escalate challenging situations.	Experience working with students in Key Stage 3 and 4. Knowledge of various specific learning and behaviour needs. Knowledge of SEND and how to support students with additional needs
Work-related Personal Requirements	Demonstrate excellent communication skills and the ability to build positive relationships with children, young people and their families. Excellent organisational, administrative and time management skills, including record keeping. Maintain confidentiality. Honest and reliable with good timekeeping. Ability to work effectively as part of a team and independently when required.	You will be able to engage positively and negotiate with professionals from a range of services. Ability to work under pressure and remain calm when dealing with challenging behaviour.
Other Work Requirements	Implement safety practices in all areas. Understanding of Health and Safety.	