



Teacher of Mathematics Candidate Information Pack



INTRODUCTION

Abbot's Hill School is an Independent school for girls aged 4 years to 16 years. We promote collaborative and practical learning, nurturing the unique talents of each pupil and giving them the chance to develop their potential to the full within a happy and caring environment. We take pride in developing ambitious, bright and confident young people.

We are looking to appoint an enthusiastic, highly motivated and dedicated Mathematics Teacher to join a department who are committed to ensuring superb outcomes for all pupils. The successful candidate should be a well-qualified classroom practitioner with excellent knowledge and a passion for teaching mathematics. They will be dedicated and committed in their approach and very well able to develop and contribute to excellence, working collaboratively within the department. The post holder will be responsible for teaching Years 7-11 (we do not, currently, have a 6th Form).

If you can challenge pupils, stimulate intellectual enquiry and do so with inventiveness and creativity through the use of mathematical investigations, problem-solving, mathematical puzzles and logic problems we would love to hear from you.

A friendly, approachable and can-do attitude as well as adaptability and resourcefulness are essential qualities, along with a high degree of personal motivation, creativity and drive.

Applications are warmly welcomed from candidates who have experience as a teacher of Mathematics, although Early Career Teachers of a high calibre will be considered.

Closing date for applications: 9:00am on Tuesday 16 September 2025

The School reserves the right to interview candidates ahead of the closing date and applications will be considered as they are received.

Key facts about the role:

Contract Type

INITIALLY UNTIL THE
END OF THE ACADEMIC
YEAR 25/26

Hours

PART TIME 0.4 – 0.5 OVER
THREE OR FOUR DAYS

Location

ABBOT'S HILL SCHOOL

Benefits

PENSION
FREE PARKING
LUNCH INCLUDED

ABBOT'S HILL

Our Heritage

We trace our roots back to 1912 when Abbot's Hill was founded on the present site by Alice, Katrine and Mary Baird, advocates of education for girls. The Baird sisters ran a school in the Malverns and in May 1912 they opened Abbot's Hill as an independent boarding school for young women of character.

The School's Main Building was originally built in 1836 by the paper manufacturer, John Dickinson, as a home for him and his family and he named it Abbot's Hill. The Dickinson family founded one of the world's largest stationery firms of the 19th and 20th centuries.

On John Dickinson's death in 1869, Abbot's Hill passed to his only surviving son John and then in 1908 to Sir Arthur Evans. Arthur Evans, the Archaeologist and discoverer of Knossos, was John Dickinson's great-grandson and had spent part of his childhood at Abbot's Hill. He did not however return to live there but arranged for it to be sold to the Baird sisters.

Over the years, the school has developed and grown in a variety of ways, but the key milestones in its history were in 1969, when St Nicholas House School moved to the Abbot's Hill site to form the Junior Department and in 2003, when boarding ceased. However, Abbot's Hill retains its boarding feel, which is to be seen in the emphasis given to co-curricular pursuits, the intrinsic importance of pastoral care and the school's strong sense of community.

The School

Founded over 100 years ago to educate young women of character, Abbot's Hill School places great value on the development of the individual.

We are ambitious for all our pupils and they excel here. We value their voices and embrace our diverse community. As we empower them, so they empower each other and, in so doing, develop a deep sense of responsibility for their community at school, locally and in the wider world.

Children and young people will thrive best where they have a strong connection to their school and more particularly the adults who teach them. We are so proud of the quality of relationships here. The experienced professionals at Abbot's Hill take seriously their responsibility to positively shape the lives of the young people in their care. Our aim is that each individual will discover their own brilliance.

So it is that pupils at Abbot's Hill embark on a series of journeys during their time with us. The first journey, the academic journey through our well-planned and sequenced curriculum will, enrich, excite and stimulate their minds.

Knowledgeable, discerning and well-informed, our pupils will be inquisitive, enquiring learners who love to learn both now and throughout their lives.

The second journey through school is the development of the values and attributes that will stand them in good stead as adults both personally and professionally. A clear set of values therefore shapes our interactions as a community and underpins our code of conduct. This unequivocal moral guidance prepares pupils to positively challenge bias and navigate with confidence the world we live in.

The third journey, the journey where we work most closely with parents, is the development of character. The attributes of collaboration, critical thinking, creativity, and communication are consciously developed and embedded through rich and varied curricular and co-curricular opportunities and so the pupils become self-aware and self-confident.

In the modern world today where the pace of change is rapid an Abbot's Hill education has tremendous relevance. Kindness, humanity and resilience will be the defining characteristics of this generation and these qualities resonate through our school.

The Mill Hill Education Group

In April 2024, Abbot's Hill became the tenth UK school in the Mill Hill Education Group, after a charity merger. Abbot's Hill now benefits from the wider support network across the Group, including in marketing and admissions. The Group also offers the financial security that underpins future investment, with the next major project being the extension of co-education to Reception-year 6, planned from September 2025. This will underpin a strategy to expand total pupil numbers across the whole school by around 100 pupils over the next few years. The new appointee will play a central role in this strategy.

Mrs Sharon Schanschieff

Head

LOOKING TO THE FUTURE

Our Mission

To foster a community in which all individuals are happy and inspired to live purposeful and fulfilling lives, while remaining true to our founding values of strength and character.

Our Vision

A first choice school with outstanding environments in which to work, learn and play. We embrace diversity and provide an education fit for the modern world by challenging everyone in our community to be confident in who they are, develop strength of character and to become active, compassionate citizens who make significant and lasting contributions to others throughout their lives.



JOB DESCRIPTION

The Role

We are looking to appoint an enthusiastic, highly motivated and dedicated Mathematics Teacher to join a department who are committed to ensuring superb outcomes for all pupils. The successful candidate should be a well-qualified classroom practitioner with excellent knowledge and a passion for teaching mathematics. They will be dedicated and committed in their approach and very well able to develop and contribute to excellence, working collaboratively within the department.

Key Responsibilities

Teaching, learning and curriculum

- Demonstrate a love of mathematics and to encourage all pupils to achieve excellence in their work in accordance with their ability and potential
- To lesson plan, evaluate and adjust lessons/work plans/schemes of work as appropriate, ensuring that planning and preparation of schemes of work and individual lessons reflects excellence
- To promote the general progress of individual students and of any class or group of students assigned to them so that students may reach their full potential
- To write accurate reports for parents according to the school guidelines
- To teach across the age range
- To use teaching strategies that keep students engaged through effective questioning, lively presentation and good use of resources
- To recognise excellent achievement and effort through appropriate and regular feedback, according to departmental and school policies
- To participate in arrangements for preparing students for examinations and assess performance as required
- To uphold the highest standards of preparation, teaching, and discipline
- To optimise the use of digital strategies to enhance pupils' learning
- To work closely with the Learning Support department to ensure access to the curriculum for all pupils
- To attend and contribute to departmental meetings
- To uphold school policies and procedures

Pastoral Care

- To be up-to-date in all matters pertaining to Keeping Children Safe in Education (KCSiE) and the school's Safeguarding and Child Protection Policy
- To promote the general health and well-being of all pupils
- To perform the duties of a form tutor in line with school expectations

Co-Curricular, Community and Partnerships

- To promote co-curricular activities and events related to the subject
- To celebrate and communicate achievement, ensuring Maths has a high profile across all sections of the school
- To develop good relationships with pupils, parents, teaching and non-teaching colleagues and the wider community
- To represent the school when required
- To support whole school events where possible
- To seek opportunities to engage with the local community through subject-based events
- To support a range of subject-specific trips and educational visits



The Department

You would be joining an enthusiastic and passionate Mathematics department that takes real pride in delivering a stimulating curriculum to our students and aims to inspire a real love for the subject.

The Mathematics department currently consists of six experienced and committed teachers who work well together to support both each other's personal development as well as students' learning.

We have close ties to the Prep School and build on prior knowledge from KS2 with a fun and varied syllabus in Years 7 and 8. Students are taught to develop the means of organising, communicating and manipulating information over a broad range of topics with an emphasis on problem-solving, investigations and practical activities. In KS4 the

Department follows the Edexcel GCSE syllabus with more able mathematicians encouraged to study a further qualification alongside the GCSE, such as Ad Maths or Level 3 Algebra.

The Department has an excellent record of results at GCSE with many students choosing to do Maths courses at A-level and beyond. We are proud of our results at GCSE that included in 2022: 98.2% grades 9-4, 46.5% grades 9-7 and a value added of 1.0 but we do not rest on our laurels and work hard to improve.

Year groups have between 6 and 8 lessons a fortnight with 4 sets in each year. While students are set at the start of Year 7, the majority will go on to sit the higher tier GCSE. Differentiated activities are offered in all lessons and study support sessions are provided to those who need more time to consolidate their learning. There are also regular drop in sessions which give support for any student who would like extra help.

Students across the school also have the opportunity to participate in competitions each year including the UKMT Junior and Intermediate Mathematics Challenges. The Department also looks to regular promote maths throughout the year by celebrating special days like Pi Day. Members of the department also run a variety of co-curricular clubs that complement the wider offering of the school.

Lessons are taught in a dedicated suite of 4 classroom each with interactive technology including interactive whiteboards, projectors, visualisers, scanners and digital cameras while all students have their own Chromebooks. The school also subscribes to a number of online platforms which offer further support in lessons and for students' independent practice and homework.



PERSON SPECIFICATION

If you can challenge pupils, stimulate intellectual enquiry and do so with inventiveness and creativity through the use of mathematical investigations, problem-solving, mathematical puzzles and logic problems we would love to hear from you.

A friendly, approachable and can-do attitude as well as adaptability and resourcefulness are essential qualities, along with a high degree of personal motivation, creativity and drive.

Applications are warmly welcomed from candidates who have experience as a teacher of Mathematics, although Early Career Teachers of a high calibre will be considered.

Teachers appointed to Abbot's Hill School are expected to maintain the highest professional standards and to contribute to the co-curricular life of the community. Those who join the School can expect to become part of a caring, purposeful and committed community.

The successful candidate will be:

- An outstanding classroom teacher
- Warm, have integrity, self-awareness, empathy and kindness
- Equipped with excellent subject knowledge
- creative, have strong organisational abilities, and excellent interpersonal skills
- Innovative, forward-looking and up-to-date with developments in teaching and learning
- Committed to personal, professional development
- Educated to at least degree level in the appropriate subject (s)
- A qualified teacher
- Able to teach across the age-range
- Skilled in the use of ICT for teaching purposes and the management of data
- A good team worker and leader
- An efficient and effective communicator
- Organised, meticulous and reliable
- Committed to promoting the wellbeing of students
- Committed to the School's ethos and values



HOW TO APPLY

1

If you would like to apply for this role, please complete an application using the Apply button below.

APPLY

2

Our Guidance Notes for Applicants can also be found on the portal. Please complete the application by **9:00am on Tuesday 16 September 2025**

Please note that we are unable to accept applications unless they are made on our own application form. Due to the large number of applications the School receives, please be aware that only shortlisted candidates will be contacted to be invited for an interview.

The Mill Hill Education Group reserves the right to interview candidates ahead of the closing date and applications will be considered as they are received.

The Mill Hill Education Group is committed to safeguarding the welfare of children. As part of our Recruitment Checks, the appointed candidate will be subject to a Social Media and Enhanced DBS Check.

The Education Group apply for an Enhanced Disclosure from the Disclosure and Barring Service (DBS) for all positions at the schools which amount to regulated activity. The role you are applying for meets the legal definition of regulated activity with children.

If you are successful in your application you will be required to complete a DBS Disclosure Application Form. Employment with the schools is conditional upon the schools being satisfied with the result of the Enhanced DBS Disclosure. Any criminal records information that is disclosed to the schools will be handled in accordance with any guidance and/or code of practice published by the DBS. It is an offence for person barred from working with children to apply for this post.

The Mill Hill Education Group is committed to Equal Opportunities and welcomes applications from all sections of the community.

Successful applicants will also be expected to keep up to date with annual safeguarding training, DfE guidance and School specific safeguarding information.



Ever inspiring | Highly ambitious | Big hearted



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