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|  | **Essential**  | **Desirable** |
| **Education and Training** | Experience of working with pre-school / EY childrenDBSNVQ 2 / 3 | Evidence of continuous INSET and commitment to further professional development.NNEB, BTEC National in Nursery Nursing, DCE in Early Years and Childcare or NVQ level 3 in Childcare and Education. |
| **Relevant Experience** | A minimum of 2 years’ recent experience, within the last five years, of working in a pre-school setting.Experience of providing differentiated learning opportunities.Experience of planning for children with special educational needs.Knowledge of the monitoring, assessment, recording and reporting of pupils’ progress.Experience of Assessing Pupils’ Progress | Experience of teaching this age range.Working in partnership with other professionals and parents. Experience of reporting pupil progress to parents and carers.  |
| **Skills and** **Aptitudes** | Sound understanding of child development, and of children’s needs.Ability to assist planning and implementation of a pre-school curriculum.Ability to work with parents/carers and to encourage their involvement.Commitment to equal opportunities and understanding of religious and cultural diversity.Ability to write clear reports.Good working knowledge of the Foundation Stage curriculum.A desire to create a happy, challenging and effective learning environment.A commitment to the implementation of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection. | A willingness to contribute to the wider life of the school.Committed to continuing professional development.Knowledge of OFSTED’s daycare standards. |
| **Specific requirements** | * have or be willing to undergo an Enhanced Criminal Records Bureau disclosure check
* be willing to undergo a pre-employment health check
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