

SEND Teaching Assistant – About the role

Northfields is a nurturing infants and nursery school with a highly inclusive ethos. Colleagues work with enthusiasm to ensure that children have an enjoyable school education whilst aiming for high standards in all aspects of our pupils' learning.

We are looking for an enthusiastic and hard working person with high expectations of themselves and the pupils they work with, to join our school team as a SEN teaching assistant. To provide support to some pupils with additional needs in the Early Years classrooms.

Days and hours: Monday - Friday until 8.45am until 3.15pm. The role is fixed term, with no end date, until the pupils leave the school or until funding changes or ceases, whichever is sooner. Part time hours will also be considered.

The successful candidate will:

- Have experience of working with children with SEND in Early Years or KS1.
- Demonstrate nurture and understanding of individual children's needs.
- Support pupils to access 1:1 interventions (in collaboration with SENCo and class teacher) to develop social skills, communication and language.
- Monitor children's responses to learning and modify activities alongside the class teacher.

Pay scale for the role is dependent on experience. The start date for the successful candidate would be once all safer recruitment checks are complete.

If you are interested in this position, we encourage you to contact us to find out more about our school, our children and the post available. We look forward to hearing from you. Visits to the school are encouraged, please call 01462 623388 to arrange.

Prospective candidates are encouraged to submit their applications as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate.

The school is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check.

SEND Teaching Assistant – Person Specification

Attribute	Essential	Desirable	How identified
Experience	<ul style="list-style-type: none"> • Experience working with children with SEND in a paid or voluntary capacity. • Experience of adhering to school or work policies and procedures relating to health and safety, behaviour/conduct, attendance, equal opportunities, confidentiality and child protection. 	<ul style="list-style-type: none"> • Experience working with children with social and communication difficulties, learning difficulties, social, emotional and mental health difficulties and Autism. • Experience of supporting learners with SEND. 	Application form
Personal qualities	<ul style="list-style-type: none"> • Good interpersonal skills with both children and other adults. • Good personal organisation and ability to prioritise. • Ability to deal with sensitive issues and maintain confidentiality at all times. • Ability to show initiative in a range of situations. • Ability to work independently and as part of a team. • Ability to work without direct supervision from SLT and maintain high expectations of yourself and pupils. 		Interview
Communication skills	<ul style="list-style-type: none"> • Proficient in reading, writing and spelling. • Ability to speak clearly and confidently. • Ability to liaise professionally and positively with children, staff and external professionals. • Proficient in record keeping. • Willingness to contribute to school assessment procedures. 	<ul style="list-style-type: none"> • Good IT and computing skills 	Application form and interview
Knowledge	<ul style="list-style-type: none"> • Willingness to develop knowledge through 		Application

	<p>participation in training and development activities.</p> <ul style="list-style-type: none">• Willingness to follow advice from a range of external professionals.		form and interview
Equal Opportunities	<ul style="list-style-type: none">• Commitment to equality of opportunity for all regardless of protected characteristics.		Application form and interview