



Kingswood Nursery School

Person Specification – Key Person

Person Specification	Essential	Desirable
Qualifications and Training		
Level 3 in childcare or other relevant qualification	Yes	
Evidence of recent further professional development	Yes	
Current 12 hour Paediatric First Aid certificate		Yes
Valid Food Hygiene certificate		Yes
Personal Skills and Qualities		
A natural affinity with young children	Yes	
Genuine care and respect for young children and their families	Yes	
An eagerness to support the whole school ethos and replicate our values in practice	Yes	
Highly motivated and committed with regard to working with children and their families	Yes	
Ability to work effectively within a team	Yes	
Well developed inter-personal skills and the ability to rapidly develop and maintain good relationships with staff, parents/carers, children and students	Yes	
Ability to work on own initiative and as a member of a team	Yes	
Ability to communicate effectively, both verbally, written and electronically, with members of the team, parents/carers and outside agencies	Yes	
Confident in using ICT to record observations, communicate with others and access training.	Yes	
Personal and professional integrity	Yes	
Resilience and ability to problem solve	Yes	
Good organisational skills	Yes	
Experience		
Experience of providing high quality education and care to young children	Yes	
A commitment to quality early years practice	Yes	
Previous experience of supporting children with SEN access learning	Yes	
Previous experience of working with EYFS children	Yes	
Previous experience of the Key Person Role	Yes	
Professional Knowledge and Skills		
A good knowledge and understanding of the Early Years Foundation Stage Framework and Statutory guidance	Yes	
Ability to plan for children's learning and development	Yes	
A clear knowledge and understanding of child development and how children learn through play	Yes	
A knowledge of assessment in the Early Years	Yes	
Ability to respect, recognise and respond to the individual characteristics of children	Yes	
High expectations for children and themselves	Yes	
A commitment to inclusion of all children and families	Yes	
A commitment to involving parents and carers in their	Yes	

children's learning		
Knowledge of health, safety and hygiene practices and requirements		Yes
Suitability to Work With Children	Yes	
Up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people	Yes	
Display commitment to the protection and safeguarding of children and young people	Yes	