



ST CATHERINE'S HODDESDON SPECIALIST TEACHING ASSISTANT PERSON SPECIFICATION

Areas of Assessment	Essential	Desirable	Method of Assessment
1. Qualifications	English and maths at GCSE Grade C/ level 4	- Relevant level 3 qualification - Speech and language qualification, e.g. ELKLAN trained	Application form
2. Experience	- Experience supporting children - Commitment to Special Educational Needs	- Experience working in a primary school - Curriculum planning, implementation and assessment across the curriculum - Effective involvement with parents - Ability to work as part of a team - Experience of supporting children with Special Educational Needs - Experience of working with children to meet EHCP targets - Experience of successfully working with vulnerable groups - Experience of supporting children's speech and language development	- Application form - Interview
3. Skills and Abilities	- Able to promote positive behaviour in line with our therapeutic approach - Ability to form good relationships with parents and carers - To be flexible and able to adapt to change - Able to manage time efficiently	Therapeutic Thinking or Positive Regard trained	- Application form - Interview
4. Knowledge	Commitment to be proactive in own professional development	Some knowledge of primary curriculum	- Application form - Interview
5. Suitability to work with Children	- Has up-to-date knowledge of relevant legislation and guidance in relation to working with, and the protection of children and young people - Displays commitment to the protection and safeguarding of children and young people	Has completed Level 1 safeguarding training	- Application form - Interview



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6. Community Involvement	• Supportive of our Christian values of Love, Respect, Forgiveness, Hope, Courage, Trust (teaching assistants of all faiths are very welcome) • Willing to be involved in and to support our wider community events	• Experience of working in partnership with community groups	• Application form • Interview
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