



**FUTURE
ACADEMIES**
LIBERTAS PER CULTUM



Peripatetic Instrumental Teacher PIANO Recruitment Pack



WELCOME FROM OUR PRINCIPAL - Ms Scarlett O'Sullivan

Dear Applicant,

It is my great pleasure to be the Principal of our wonderful school. Barclay Academy has a long and much-valued history in the local community, and we are incredibly proud of that heritage. We are a warm and caring school, with excellent subject-specialist teachers and a strong, knowledge-rich curriculum. Our goal is to ensure that every student has the best possible opportunities so they can achieve their ambitions and thrive in the future.

As a proud member of Future Academies, we are committed to high standards and continuous improvement. We are particularly pleased with the progress the school has made in recent years, as reflected in our most recent Ofsted outcome.

Thank you for your interest in the Peripatetic Instrumental Teacher – Piano.

Future Academies is passionate about diversity and inclusivity. We welcome applications from individuals with the skills and experience to fulfil the requirements of the job description, and whose values and qualities align with those in the person specification. We encourage applications from candidates of all backgrounds, regardless of any protected characteristic.

If you believe you have the skills, experience, and attributes we are looking for, we encourage you to apply. We very much look forward to meeting you.

If you would like to discuss the role in more detail, please do not hesitate to contact:

Sarah Rooke, Assistant Principal via email at s.rooke@barclay.futureacademies.org

We look forward to receiving your application.

Best wishes,
Ms Scarlett O'Sullivan
Principal
Barclay Academy





JOB DESCRIPTION

JOB TITLE: Peripatetic Instrumental Teacher – Piano

LINE MANAGER: Assistant Principal

HOURS: Self - Employed

SALARY: £33/hr

(all timetabling for lessons and communication with parents is done by the academy)

START: September 2026 or as soon as possible thereafter

PLACE OF WORK: Barclay Academy, Walkern Road, Hertfordshire, SG1 3RB.

RIGHT TO WORK: This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in the last five years, such checks and confirmations will be required in accordance with the statutory guidance

PURPOSE OF THE ROLE

To provide one to two days, weekly, of excellent instrumental teaching to individual students or small groups of students from KS3-5

MAIN RESPONSIBILITIES AND TASKS

- To be an excellent and accomplished musician with the ability to inspire students of all ages
- Use a range of teaching methods to make sure students make progress in lessons
- To prepare for lessons, making sure that instrumental lessons are planned to meet needs of the student
- To have an awareness of teaching students with SEND and additional needs and liaise with the school to meet the needs of individual students
- Have an up to date understanding of music exam syllabuses and experience in preparing students for instrumental exams to Grade 8 standard
- Have a good standard of written communication to be able to complete termly reports to parents (three times a year) updating parents on their child's progress
- To notify the administrator for instrumental lessons of changes to student timetables for lessons and teaching times, so these can be centrally recorded
- To maintain registers and other data documents
- To report to the Head of Faculty/Head of Music the progress of individual students
- To support during concerts and whole school music events
- To support the recruitment of new students during the Year 6-7 transition process and at other times of the school year as directed by the Head of Faculty/Head of Music
- To lead music ensembles, if applicable, in negotiation with the Head of Faculty/Head of Music
- To support the Head of Music in preparing GCSE and A-Level students for performance exams and coursework
- To attend safeguarding and health and safety training, as directed by the school
- To comply with the school's policies

PERSON SPECIFICATION

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Criteria	Essential	Desirable
Training, Qualifications and Experience: On their application form, candidates will demonstrate that they have the following training, qualifications, and school experience:		
	- Have excellent qualifications including recognised music qualifications - Excellent subject knowledge	- Have a degree in Music - Have experience teaching within a school setting
Personal and Professional Qualities and Attributes: In their statement of suitability and during the selection process, candidates will demonstrate the ability to:		
	- Ability to deal calmly, professionally and effectively with a diverse group of people - Excellent communication and presentation skills - Highly motivated individual who is able to work on their own initiative - Excellent organisational and time management skills with the ability to prioritise work for self and others - Be committed to the wider school life and to engage in a range of extra-curricular activities - The ability to remain discreet when privy to confidential information - Safeguard & promote the welfare of children	
Additional Requirements: In their statement of suitability and during the selection process, candidates will demonstrate that they can meet the following requirements		

WHAT CAN WE OFFER YOU?

1

Colleagues who care about the children they serve and each other.

2

A curriculum that is centrally resourced and locally owned.

3

An evidence-based hybrid CPD offer, striking balance between central input and local tailoring to context.

4

Bespoke leadership development opportunities with the chance to be involved in a year-long programme including executive coaching.

5

A thoughtfully crafted staff benefits offer through our partner, Mintago, including tax-free childcare, cycle to work vouchers, virtual GP access and much more.

6

A two-week October half term with no reduction in holidays elsewhere.

7

Integrated instructional coaching through StepLab, enabling feedback which is timely, developmental and low-stakes.

8

Access to a generous enrichment fund, outside of the school funding envelope, through a bidding process to our charity sponsor, Future.

9

We lean into the size of our MAT. With ten schools, we are small enough for you to know everybody, and big enough for you to lean on them for support.

10

We treasure staff voice and use SchoolSurveys to get benchmarked data on how our staff feel and what they think. 83% of staff feel their line manager make them do their job better, against a contextual benchmark of 69%.

APPLICATION PROCESS

1. Applying for the role

- To apply for the post, please visit our website - [Vacancies - FaceEd \(face-ed.co.uk\)](https://face-ed.co.uk)
- Applicants should complete the online application form via FaceEd. Applicants should also complete the 'Personal Statement' section of the online form to the best of their ability and use this section to demonstrate how they meet the requirements set out in the person specification. Please ensure specific examples are included.
- Applications must be received no later than **2nd September 2026**. Applications after this date will not be considered.

2. Interview Process

- The interview process will take place as soon as possible after shortlisted has been completed. The interview will include a formal interview and may include practical tasks related to the knowledge and skills required for the role.

3. Notification & Feedback

- Candidates that have taken part in interviews will be notified as soon as possible – please ensure that you have provided day and evening numbers on which you can be reached.
- Unsuccessful candidates will be given the opportunity to receive professional feedback.

4. Taking up the post

- The successful candidate will take up the post as soon as possible.

5. Additional information

- For further information please email HREnquiries@futureacademies.org and a member of the HR team will contact you.

6. Safeguarding

- As an educational trust, Future Academies is committed to the safeguarding and promotion of the welfare of all children and young people. Therefore, the Trust expects all members of staff and volunteers to share in this commitment. An 'Enhanced Disclosure and Barring Service' check and a 'Barred List' check is required for this role.

