

Head of Design & Technology

September 2027



Welcome

Thank you for your interest in Haileybury. This is an exciting opportunity to join a highly successful school which is moving forward with confidence and purpose.

Haileybury was recently selected as one of the 100 best private schools in the world and our last inspection was outstanding. Interest in the School from prospective families is as strong as ever.

We are a dynamic, outward-looking and future-oriented school. We offer a 21st Century relevant curriculum and our pupils leave school with the values, skills and credentials they will need to thrive.

Through our team of dedicated staff and as a result of exceptional facilities across our remarkable campus, we are able to offer our pupils an extraordinary range of opportunities.

We are ambitious and we pursue excellence, but Haileybury's success is built on the strength of the relationships across our community.

If you feel excited by the prospect of being a member of a dynamic and successful team, then we would welcome your application.

Eugene du Toit
The Master



The School

Haileybury is a co-educational boarding and day school for pupils aged 11-18. There are currently over 900 pupils at the School. Demand for places and pupil numbers has increased dramatically in recent years.

The Haileybury of today enjoys an excellent worldwide and national reputation. This reputation is primarily based on the very high standard of education that is provided at the School. This was reflected in the report written by the ISI Inspection team who visited the School in October 2026. The report gives a clear picture of a progressive, ambitious school which offers its pupils the very best all-round education. A copy of the report can be viewed [here](#).

Haileybury is a dynamic, outward-looking and future-oriented school. It aims to provide high academic achievement, outstanding pastoral care and a rich and varied co-curricular programme; we want our pupils to leave school as confident, rounded and ambitious individuals. As a large, diverse community, the fundamental values of service, kindness and respect are essential. Pupil voice is important and there are many opportunities for pupils to express their opinions, including an active Pupil Senate. The team of teaching and operations staff are dedicated and highly professional.

Haileybury comprises a dedicated Lower School (Years 7 and 8), a Middle School for Years 9-11 and a Sixth Form of around 360 pupils. All Senior School pupils are boarders or day pupils in one of the 12 senior Houses. There is also boarding House in our vibrant Lower School. The Houses are set within the extensive campus grounds, and most of the teachers are also accommodated within 5 minutes walk of the School. The sense of community at the School is especially strong.

Haileybury has a vibrant academic culture. Its curriculum model is distinct and in the Sixth Form pupils have the choice of following the International Baccalaureate Diploma Programme (IBDP) or A levels. The most popular UK university destinations include Oxbridge and the Russell Group; Haileybury's pupils also achieve places at top North American and European universities.



Role & Person Specification

Haileybury wishes to appoint a well-qualified and suitably experienced Head of Design Technology to lead our successful department.

Applicants will be expected to demonstrate an impressive subject knowledge, a passion for Design and Technology and a track record of outstanding success in teaching and learning. The post-holder will work collaboratively with the Director of STEM Research and report to the Deputy Head (Academic).

At Haileybury, it is our ambition to provide our pupils with the very best facilities for all aspects of their education. We are delighted that our pupils' science and technology lessons take place in our new SciTech building. The purpose of this innovative building is to provide an outstanding environment for teaching, learning and innovation. The state-of-the-art facilities offer pupils and staff access to modern, specialist spaces and resources, supporting an exciting and forward-thinking approach to Design and Technology.

The successful candidate will demonstrate excellent subject knowledge, a genuine passion for Design and Technology, and a proven track record of delivering outstanding teaching and learning.

We are seeking a dedicated and enthusiastic teacher to inspire and challenge pupils across all year groups, from Lower School 1 (Year 7) to the Upper Sixth.

The anticipated start date for this role is September 2027. However, consideration may be given to an earlier start date, subject to the successful candidate's availability and agreement.

The successful applicant will be educated to degree level within a relevant subject and will have experience of teaching A level; previous experience of teaching the IB Diploma programme is desirable but not essential. They will have an interest in fostering lifelong learning in our pupils and the ability to stretch pupils beyond the curriculum.



Key Responsibilities

- Lead a vibrant, committed and professional team of teachers to enhance the quality of teaching and learning in the Department.
- Share resources and good practice, undertake lesson observations and work scrutiny; encourage collaborative teaching, provide mentoring and actively encourage professional development.
- Lead the co-curricular life of the Department, through events such as lectures, workshops, societies and trips.
- Review, identify areas of improvement, and develop future plans to continually enhance the academic performance of the DT Department.
- Plan and monitor budgets to meet the requirements of the Department.
- Ensure the best possible academic outcomes for pupils through planning, preparing and delivering courses and lessons to a high standard.
- Assess, mark, record and report on the development, progress and attainment of pupils in line with School and Departmental policy; providing timely and supportive feedback to pupils on their work following the agreed policies in the Staff and Departmental Handbooks with regard to such matters as programmes of study, teaching methods, supporting pupils with Learning Support needs and homework (prep).
- Review (annually) and plan to improve the impressive academic results of the Department.
- Have overall responsibility for health and safety within the Department, ensuring that departmental practices, risk assessments and procedures comply with school policies and relevant statutory requirements.
- Take strategic responsibility for the Department's equipment, resources and consumable supplies, ensuring that provision supports effective teaching and learning.
- Attend Heads of Department meetings and collaborate with the heads of other departments to share good practice and promote teaching and learning across the wider School.
- Take the lead in ensuring that departmental schemes of work are up to date and well-resourced.
- Keep up-to-date records of pupil attainment to inform pupil tracking within the subject.
- Liaise with pastoral staff and parents where necessary to maximise the progress of pupils.
- Take the lead with preparing assessments for internal examinations in the subject.
- Act as a point of contact for those wishing to pursue any university studies linked to the subject
- Participate in INSET and other opportunities for external training and professional development; plan and lead departmental training as part of the School's professional development programme.
- Promote high standards of behaviour, safeguarding and pupil welfare at all times.

In addition to the above, all teachers are expected to play a part in the wider co-curricular life of the School, which includes leading and supporting activities beyond the classroom. Staff are responsible for maintaining good order and discipline among the pupils, and all staff share a responsibility to safeguard pupils, and to ensure pupils' health and safety.

Benefits

The salary for this position will be commensurate with the previous experience and qualifications of the applicant and will reflect the importance of the role.

Situated in a beautiful 500-acre estate, accommodation may be provided, either on or near the school site, and requirements can be discussed at interview.

Other benefits include pension, private healthcare, and substantial fee remission.

Staff have the opportunity to utilise the School's wonderful facilities including fitness suite, swimming pool, and tennis centre, and participate in the Cycle to Work scheme. Staff are also provided with lunch, and other meals as needed, within our magnificent dining hall.

Professional development and learning sit at the heart of the School, and the successful post-holder will be joining a vibrant intellectual community.

Our staff body is collegiate and supportive. The Common Room is welcoming and staff wellbeing is prioritised. The School has a full-time Health and Wellbeing Centre and Chaplain.



Application Process

To apply for this position please complete the application form in full, with reference to the candidate brief, and return it with a covering letter to teacherrecruitment@haileybury.com by **midday on Wednesday 30 September 2026**.

For further information, please visit our website [here](#).

Please be aware that we cannot consider an application unless the application form has been filled in completely, including details of your full employment history.

The School reserves the right to make an appointment before the closing date; candidates are therefore encouraged to apply as soon as possible.

The School has a diverse pupil body and is committed to its strategy of equal opportunity, diversity and inclusion. We encourage applications from candidates with a wide range of backgrounds to enrich our collective knowledge and experience. Appointments will be made on merit.

Please see full details of our [Privacy Notice for Staff](#) and [Recruitment Policy](#).

Haileybury is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants for the above post must be willing to undergo child protection vetting, including reference checks with previous employers, prohibition checks and a criminal record check via the Disclosure and Barring Service.





Haileybury

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