

Teaching Assistant Person Specification

Candidates should include as much evidence as possible based on the following person specification in their application.

Essential	Desirable
Qualifications - Good standard of education, including GCSEs (or equivalent) in English and Mathematics (minimum Grade C or equivalent) - Good understanding of spoken and written English, with clear communication skills - Secure grasp of basic numeracy to support mathematics learning - Basic ICT skills Experience - Experience of working with children in the primary school age range - Experience of supporting children of all abilities Knowledge and Understanding - Understanding of child development and the ways children learn - Understanding of the roles played by various adults in a child's education - Understanding of the importance of safeguarding and child protection Skills - Reliable, punctual, and well organised - Demonstrates strong organisational skills - Committed to the welfare and safety of pupils - Able to support children of all abilities - Explains tasks clearly and effectively - Communicates and liaises effectively with others, especially parents/carers, including maintaining detailed written records Personal Characteristics - Patient, caring and enthusiastic approach to working with children - Self-motivated and confident - Able to show initiative and be self-starting - Calm, positive and flexible attitude - Able to work well under pressure - Friendly and approachable - Able to maintain confidentiality - Works well as part of a team	- Teaching Assistant qualification (Level 2 or 3) or equivalent - Paediatric or First Aid qualification (or willingness to train) - Previous experience working in a school - Experience supporting pupils with SEN - Experience working with small groups or delivering targeted interventions - Knowledge of behaviour management strategies in school settings - Creative and proactive approach to supporting learning and play