

Hillshott Infant School and Nursery

Teaching Assistant (1:1 SEN Focused) Person Specification

Grade: H2

Requirement	Essential	Desirable
Qualifications/ Training:	- English and Maths GCSE (or equivalent) Grade C or above - Good standard of written and spoken English legibly and clearly e.g. when making brief notes on children's work or updating children's records	- First Aid qualification - Safeguarding training - Level 2 qualification or above - Drawing & Talking (or similar) qualification
Experience:	- Recent experience of working with young children in a professional setting - Ability to work collaboratively in a busy team - Understanding of young children's development needs - Recent experience of working with children with SEN / challenging behaviour	- Working understanding of the EYFS / KS1 Curriculum - Phonics / maths training - Experience of relational practice/ unconditional positive regards behaviour model
Knowledge & Skills:	- The ability to empathise with children from all backgrounds and form positive relationships with them and their families - Have a firm and consistent approach to managing the behaviour of pupils in line with the school behaviour policy - Understanding of safeguarding issues - An ability to be proactive in communicating well with colleagues and professionals - Commitment to effective inclusive practice - Able to use ICT at a basic level to support learners and prepare resources - Understanding of Attachment and Trauma and relational approach to behaviour management	- Ability to create displays and resources - Ability to assess against national curriculum statements and support other staff in record keeping - Ability to assess against Early Years development matters statements and record observations of child initiated learning - Knowledge of Attachment Theory - Understanding of EHCP process and delivering provisions
Values & Personal Attributes:	- A committed team player with the ability to build and maintain solid relationships with staff and pupils - Excellent communication and organisational skills - Kind, calm, enthusiastic, flexible - A creative and caring individual who is willing to go above and beyond for pupils - A positive attitude and a sense of humour - Hold boundaries while remaining curious and empathetic - Commitment to personal and professional development and reflective practice - A clear understanding of the importance of confidentiality and mutual respect - Enjoyment of being with children - Commitment to the job beyond the basic demands of the post - The ability to work under pressure whilst maintaining a cheerful disposition - Contribution to all areas of school life	Willing to be an active member of school life