

Cassiobury Junior School

Person Specification for Teaching Assistant H3

	Essential	Desirable
Qualifications	NVQ level 2 or GCSE grade C English and Maths	Higher Level Teaching Assistant status
Experience	Working with children in school with a focus on KS2	
Knowledge, skills and abilities	- Evidence of good understanding of curricular requirements in KS2, including statutory requirements - Confident in the use of ICT - Effective and sensitive communication skills - Ability to manage pupil behaviour through positive means	- Ambitious professional, who has the skills and ability to progress within the staff team - Ability to deliver a range of intervention strategies to children with learning gaps
Professional Understanding	- Understand the role of teaching assistant as a leader of learning for pupils - Commitment to school vision, ethos and policies of the school - Understanding and meeting of the needs of children in a diverse community - Commitment to equality of opportunity for all - Understanding the value of working as a member of a team committed to the good of the school - Commitment to maintaining confidentiality - Commitment to promoting parental involvement in school	
Personal Qualities	- Warmth and sensitivity to children and adults - Integrity - Sense of humour - Enthusiasm and endurance - Adaptability - A desire to make a difference - Ability to empathise and react helpfully with professionalism	
Suitability to work with children	Evidence of being proactive in child protection issues and having strong commitment to protecting children	Level 2 child protection training

At each stage of the selection process, decisions will be made using the above criteria. Please ensure that you address each of these criteria in your application and provide evidence and examples.